



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Anna Gualtieri</b>
<b>Cycle and Level Taught:</b>	<b>Pework 1 &amp; R</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
*Uses language/talk to communicate and to learn  *Reads and listens to spoken, written, and media texts	-Observations  -Group discussions  -Assignments  -Oral presentations	-daily  -weekly  -weekly  -end of term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda            -Letters home -Report card    -Social media -Phone calls    -Microsoft Teams -Emails           -Google Classroom	-Development of writing and grammar skills -Exploration of literary tools -Research and oral presentation -Book report	

**Term 2 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>*Uses language/talk to communicate and to learn</p> <p>*Reads and listens to spoken, written, and media texts</p> <p>*Produces spoken, written, and media texts</p>	<p>-Observations</p> <p>-Group discussions</p> <p>-Assignments</p> <p>-Oral presentations</p>	<p>-daily</p> <p>-weekly</p> <p>-weekly</p> <p>-end of term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Agenda</p> <p>-Report card</p> <p>-Phone calls</p> <p>-Emails</p> <p>-Letters home</p> <p>-Social media</p> <p>-Microsoft Teams</p> <p>-Google Classroom</p>	<p>-Student-teacher conferences to discuss personal progress, report card, and a completed portfolio of work.</p>	<p>-Novel Study</p> <p>-Exploring different types of literature</p>