



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

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| Department or Subject: | Autonomy and Social Participation |
| Teacher(s): | Anna Condo |
| Cycle and Level Taught: | Pework R |
| School Year: | 2021-2022 |

| Term 1 (40%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| Demonstrates autonomy in everyday situations Takes informed positions on everyday issues. | Observation & Participation Group discussions & presentations In-class activities Journaling | Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her. Personal Reflection |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <u><i>Other Pertinent Information</i></u> Importance of self-care Self-Image & Gratitude Value of community Financial Independence | |
| Encouragement & praise Teacher-student conference Agenda Report card P-T night | | |

| Term 2 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Demonstrates autonomy in everyday situations</p> <p>Takes informed positions on everyday issues.</p> <p>Participates in community life</p> | <p>Observation & Participation</p> <p>Group discussions & presentations</p> <p>In-class activities</p> <p>Journaling</p> | <p>Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.</p> <p>Personal Reflection</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Encouragement & praise</p> <p>Teacher-student conference</p> <p>Agenda</p> <p>Report card</p> <p>P-T night</p> | <p><u><i>Other Pertinent Information</i></u></p> <p>Transportation</p> <p>Housing</p> <p>Health & Safety</p> <p>Self - confidence</p> <p>Socialization</p> <p>Collaboration</p> | |