



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Transportation</b>
<b>Teacher(s):</b>	<b>J. Sagers</b>
<b>Cycle and Level Taught:</b>	<b>DEFIS B 1-5</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another.	<ul style="list-style-type: none"><li>- Observation</li><li>- Anecdotal records</li><li>- Checklists</li></ul>	Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none"><li>-Agenda</li><li>- Progress Report</li><li>- Report Card</li></ul>	Circulates as a pedestrian, respecting basic road safety rules: <ul style="list-style-type: none"><li>- Looks both ways before crossing a street.</li><li>- Observes traffic signals.</li><li>- Crosses at intersections.</li></ul>	

<ul style="list-style-type: none"><li>- Phone calls\emails</li><li>- Parent-teacher night</li><li>- Individual Education Plan</li></ul>	<p>Uses school bus/Transports Adapté taxi transportation independently:</p> <ul style="list-style-type: none"><li>- Recognizes bus by number or driver as a visual cue</li><li>- Goes to the bus independently.</li><li>- Waits before getting on bus.</li><li>- Does not bother other passengers or hamper the functioning of the bus.</li></ul>
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**Term 2 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To move safely on his or her own from one place to another.</p>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Anecdotal records</li> <li>- Checklists</li> </ul>	<p>Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Agenda</li> <li>- Report Card</li> <li>- Phone calls\emails</li> <li>- Parent-teacher night</li> <li>- Individual Education Plan</li> </ul>	<p>Evaluation situations include situational problem solving and neighbourhood walks.</p>	<p>Mock activities that practice circulating as a pedestrian, and respecting basic road safety rules. Including:</p> <ul style="list-style-type: none"> <li>- Looks both ways before crossing a street.</li> <li>- Observes traffic signals.</li> <li>- Crosses at intersections.</li> </ul> <p>Observes the main signs posted in a bus or metro.</p> <ul style="list-style-type: none"> <li>- Exit, Entrance, Do not enter, Do not litter, Do not disturb the bus driver</li> </ul>

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