



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Social Studies</b>
<b>Teacher(s):</b>	<b>J. Sagers</b>
<b>Cycle and Level Taught:</b>	<b>DEFIS B 1-5</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic time, money and space management skills.	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Anecdotal records</li> <li>- Checklists</li> </ul>	Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none"> <li>- Agenda</li> <li>- Progress Report</li> <li>- Report Card</li> </ul>	Money - Adds the price of 3 to 5 items, using a calculator.  Time - Manage own time-table, recognizes familiar activities, associates a signal, a time or a date to a corresponding familiar activity (Lunch, Activity, Holiday, Outing, Party, Recess, Break).	

<ul style="list-style-type: none"><li>- Parent-teacher night</li><li>- Individual Education Plan</li></ul>	<ul style="list-style-type: none"><li>- Anticipates familiar activities from school schedule, by using a calendar, a time-table or an agenda.</li><li>- Daily and weekly schedule is familiar with the different components of a time-table, agenda or calendar (day, week, month, year, a date, an activity, a place, a time).</li></ul> <p>Space</p> <ul style="list-style-type: none"><li>- To move around in familiar environments and identifies/uses reference points in daily situations.</li><li>- Goes independently from one place to another on a regular basis.</li></ul>
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**Term 2 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic time, money and space management skills.</p>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Anecdotal records</li> <li>- Checklists</li> </ul>	<p>Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>- Agenda</li> <li>- Report Card</li> <li>- Parent-teacher night</li> <li>- Individual Education Plan</li> </ul>	<p>Evaluation situations may include neighbourhood walks and/or visits to stores.</p>	<p>Money</p> <ul style="list-style-type: none"> <li>- Adds the price of 3 to 5 items, using a calculator.</li> </ul> <p>Time</p> <ul style="list-style-type: none"> <li>- Manage own time-table, recognizes familiar activities, associates a signal, a time or a date to a corresponding familiar activity (Lunch, Activity, Holiday, Outing, Party, Recess, Break).</li> <li>- Anticipates familiar activities from school schedule, by using a calendar, a time-table or an agenda.</li> <li>- Daily and weekly schedule is familiar with the different components of a time-table, agenda or calendar (day, week, month, year, a date, an activity, a place, a time).</li> </ul> <p>Space</p>

		<ul style="list-style-type: none"><li>- To move around in familiar environments and identifies/uses reference points in daily situations.</li><li>- Goes independently from one place to another on a regular basis.</li></ul>
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