



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Social Studies
Teacher(s):	J. Sagers
Cycle and Level Taught:	DEFIS B 1-5
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic time, money and space management skills.	<ul style="list-style-type: none">- Observation- Anecdotal records- Checklists	Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none">- Agenda- Progress Report- Report Card	Money - Adds the price of 3 to 5 items, using a calculator. Time - Manage own time-table, recognizes familiar activities, associates a signal, a time or a date to a corresponding familiar activity (Lunch, Activity, Holiday, Outing, Party, Recess, Break).	

<ul style="list-style-type: none">- Parent-teacher night- Individual Education Plan	<ul style="list-style-type: none">- Anticipates familiar activities from school schedule, by using a calendar, a time-table or an agenda.- Daily and weekly schedule is familiar with the different components of a time-table, agenda or calendar (day, week, month, year, a date, an activity, a place, a time). <p>Space</p> <ul style="list-style-type: none">- To move around in familiar environments and identifies/uses reference points in daily situations.- Goes independently from one place to another on a regular basis.
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Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic time, money and space management skills.</p>	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	<p>Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Agenda - Report Card - Parent-teacher night - Individual Education Plan 	<p>Evaluation situations may include neighbourhood walks and/or visits to stores.</p>	<p>Money</p> <ul style="list-style-type: none"> - Adds the price of 3 to 5 items, using a calculator. <p>Time</p> <ul style="list-style-type: none"> - Manage own time-table, recognizes familiar activities, associates a signal, a time or a date to a corresponding familiar activity (Lunch, Activity, Holiday, Outing, Party, Recess, Break). - Anticipates familiar activities from school schedule, by using a calendar, a time-table or an agenda. - Daily and weekly schedule is familiar with the different components of a time-table, agenda or calendar (day, week, month, year, a date, an activity, a place, a time). <p>Space</p>

		<ul style="list-style-type: none">- To move around in familiar environments and identifies/uses reference points in daily situations.- Goes independently from one place to another on a regular basis.
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