



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Preparation for the Job Market Preparation for a Semi-Skilled Trade</b>
<b>Teacher(s):</b>	<b>Lauren Costello</b>
<b>Cycle and Level Taught:</b>	<b>Pework 2, Pework 3, Semi-Skilled</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Establishes personal and occupational profile  Gains understanding of the job market	Anecdotal Observation (Group discussions, group work, participation) Completion of projects and assignments Checklists	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Agenda Parent-Teacher meeting	Preparation for work stages  <u>Themes:</u> Personal and Occupational Identity	

<p>Report Cards Phone calls/E-mails Parent-Teacher conferences</p>	<p>Personal and Occupational Aspirations Characteristics and impact of the Job Market</p>
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**Term 2 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Establishes personal and occupational profile</p> <p>Gains understanding of the job market</p> <p>Carries out a socio-vocational integration plan</p>	<p>Anecdotal Observation (Group discussions, group work, participation)</p> <p>Completion of projects and assignments</p> <p>Checklists</p>	<p>Ongoing throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Agenda</p> <p>Parent-Teacher meeting</p> <p>Report Cards</p> <p>Phone calls/E-mails</p> <p>Workplace feedback</p> <p>Parent-Teacher conferences</p>	<p>Classroom and work placement reflection</p>	<p>Group stage discussions and self-reflections</p> <p>CV writing</p> <p>Work interviews practice</p>