



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Geography and History
Teacher(s):	Quinn Archer
Cycle and Level Taught:	Pework 2, Pework 3
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Builds a sense of belonging to his/her home territory Builds a sense of belonging to Québec society	Assignments Mini-tests Group conversations Projects	- Throughout the term - Throughout the term - Throughout the term - Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Major learning elements for the first term:	
Teacher-student conference Agenda Progress report Report card IEP Night Parent-Teacher night	Housing, work and recreation in Montreal and Quebec Federal, provincial, and municipal governments Canadian communities	

Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Builds a sense of belonging to his/her home territory Builds a sense of belonging to Québec society</p>	<p>Assignments Mini-tests Group conversations Projects</p>	<p>- Throughout the term - Throughout the term - Throughout the term - Throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Teacher-student conference Agenda Progress report Report card IEP Night Parent-Teacher night</p>	<p>Summative assessment based on competencies acquired throughout the year.</p>	<p>Major learning elements for the second term: Exercise of basic rights and freedoms Economic development The roles of citizens and the state Worldviews</p>