



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Lauren Costello and Marc Chan</b>
<b>Cycle and Level Taught:</b>	<b>Pework 2, Pework 3, Semi-Skilled</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language/talk to communicate and to learn  Reads and listens to spoken, written, and media texts	Observations Group discussions Assignments Oral presentations Short stories and Novel Reading comprehension	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
-Agenda -Report card	-Development of writing and grammar skills -Research and oral presentation -Various forms of text: Novel, Short stories -Book report	

<ul style="list-style-type: none"><li>-Phone calls</li><li>-Emails</li><li>-Letters home</li><li>-Social media</li></ul>	<ul style="list-style-type: none"><li>-Art making as a vessel for comprehension</li><li>-Art History</li></ul>
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**Term 2 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p>	<p>Observations</p> <p>Group discussions</p> <p>Assignments</p> <p>Oral presentations</p> <p>Short stories and Novel</p> <p>Reading comprehension</p>	<p>Ongoing throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-Agenda</li> <li>-Report card</li> <li>-Phone calls</li> <li>-Emails</li> <li>-Letters home</li> <li>-Social media</li> </ul>	<ul style="list-style-type: none"> <li>-Student-teacher conferences to discuss personal progress</li> <li>-Report Card</li> </ul>	<ul style="list-style-type: none"> <li>-Development of writing and grammar skills</li> <li>-Research and oral presentation</li> <li>-Various forms of text: Novel, Short stories</li> <li>-Book report</li> <li>-Art making as a vessel for comprehension</li> <li>-Art History</li> </ul>

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