



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Autonomy and Social Participation
Teacher(s):	Lauren Costello
Cycle and Level Taught:	Pework 2, Pework 3
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Demonstrates autonomy in everyday issues	Participation In-class activities Journaling and Reflection Presentation of inspirational quote	-Ongoing -Personal reflection -Evaluation of personal skills, qualities -Presentation at end of Term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> Encouragement & praise Teacher-student conference	<u>Other Pertinent Information</u> Main themes: Health and well-being Society Consumption Financial Independence Housing	

Agenda Report card P-T night	Transportation
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Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Demonstrates autonomy in everyday situations;</p> <p>Participates in community life</p>	<p>Observation & Participation In class activities</p> <p>Personal reflections</p> <p>Collaboration with classmates</p> <p>Journaling</p> <p>Interviewing role playing</p>	<p>Ongoing observation</p> <p>Informal presentation & sharing of work ongoing</p> <p>Interviewing ongoing</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Encouragement & praise</p> <p>Teacher-student conference</p> <p>Agenda</p> <p>Report card</p> <p>P-T night</p>	<p>Final project presentation</p> <p>Self Evaluation chart</p>	<p><u><i>Other Pertinent Information</i></u></p> <p>Main themes:</p> <p>Health and well-being</p> <p>Society</p> <p>Consumption</p> <p>Financial Independence</p> <p>Housing</p> <p>Transportation</p>