



Commission scolaire English-Montréal

English Montreal School Board

**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Technological and Scientific Exploration</b>
<b>Teacher(s):</b>	<b>Quinn Archer</b>
<b>Cycle and Level Taught:</b>	<b>Prework 1&amp;R</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To seek answers or solutions to scientific problems. To make the most of his/her scientific knowledge. To communicate using scientific knowledge.	Worksheets Group conversations Projects	- Weekly - Daily - Per unit of study
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Major learning elements for the first term: Ecosystems Data & information analysis Transformation of matter Engineering	
Teacher-student conference Agenda Progress report Report card Parent-Teacher night		

