



**Commission scolaire English-Montréal**  
**English Montreal School Board**

**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Geography and History</b>
<b>Teacher(s):</b>	<b>Quinn Archer</b>
<b>Cycle and Level Taught:</b>	<b>Prework 1&amp;R</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Builds a sense of belonging to his/her home territory Builds a sense of belonging to Québec society	Worksheets Mini-tests Group conversations Projects	- Throughout the term - Throughout the term - Throughout the term - Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Major learning elements for the first term:	
Teacher-student conference Agenda Progress report Report card IEP Night Parent-Teacher night	Housing, work and recreation in Montreal and Quebec Federal, provincial, and municipal governments Canadian communities	

**Term 2 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Builds a sense of belonging to his/her home territory Builds a sense of belonging to Québec society</p>	<p>Worksheets Mini-tests Group conversations Projects</p>	<p>- Throughout the term - Throughout the term - Throughout the term - Throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Teacher-student conference Agenda Progress report Report card IEP Night Parent-Teacher night</p>	<p>Summative assessment based on competencies acquired throughout the year.</p>	<p>Major learning elements for the second term:  Exercise of basic rights and freedoms The roles of citizens and the state Worldviews</p>