



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Mathematics
Teacher(s):	J. Sagers
Cycle and Level Taught:	DEFIS B 1-5
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic mathematical skills in everyday situations.	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> <ul style="list-style-type: none"> - Agenda - Progress Report - Report Card - Parent-teacher night - Individual Education Plan 	<u><i>Other Pertinent Information</i></u> Natural Numbers: <ul style="list-style-type: none"> - To solve problems of addition and subtraction. Relative Whole Numbers (Integers): To use relative whole numbers in concrete situations (temperature)	

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Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic mathematical skills in everyday situations.</p>	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	<p>Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<ul style="list-style-type: none"> - Agenda - Report Card - Parent-teacher night - Individual Education Plan 	<p>Student-teacher conference to review and assess new concepts explored throughout the year.</p>	<p>Geometry</p> <ul style="list-style-type: none"> - Recognizes in his or her surroundings objects shaped like circles, rectangles, squares and triangles. - Draws and constructs the following shapes: square, triangle, rectangle, and circle. <p>Fractions</p> <ul style="list-style-type: none"> - To use fractions in everyday situations. - Associates a fraction with a part of an object or set of objects. <p>Measurement</p> <ul style="list-style-type: none"> - To solve simple measurement problems.

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