



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Mathematics
Teacher(s):	A.Aiken, S. Boyadjian, S. Gurreri
Cycle and Level Taught:	MAP 1
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic mathematical skills in everyday situations	Anecdotal observations	Throughout the term
Acquiring the foundations of mathematical reasoning and problem solving	Evaluation Situations	Throughout the term
	In-class assignments	Throughout the term
	Quizzes and Tests	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
Agenda Emails Phone Calls home Progress Report	Topics Explored: - Number Sense and Arithmetic - Fractions and Decimals - Time	

Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p>	<p>Anecdotal observations</p> <p>Evaluation Situations</p> <p>In-class assignments</p> <p>Quizzes and Tests</p>	<p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Agenda</p> <p>Emails</p> <p>Phone Calls home</p> <p>Report Card</p>	<p>Observations and data from year-end reviews (in-class assignments, class discussions, quizzes)</p>	<p>Topics Explored:</p> <ul style="list-style-type: none"> - Fractions and Decimals - Time and Money - Measurements

Report cards

