



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Science</b>
<b>Teacher(s):</b>	<b>D. Ryan</b>
<b>Cycle and Level Taught:</b>	<b>MAP 3</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To seek answers or solutions to scientific problems.	Mini tests	Throughout the term
To make the most of his/her scientific knowledge.	Smart-board activities	Throughout the term
To communicate using scientific knowledge.	Worksheets	Throughout the term
	Anecdotal observations	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i><u>Other Pertinent Information</u></i>	
Emails Report card Progress Report Parent-teacher interviews	The material world Earth and space Use of technology Scientific method	

**Term 2 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
-To seek answers or solutions to scientific problems. -To make the most of his/her scientific knowledge. -To communicate using scientific knowledge.	Mini tests  Worksheets  Smart-board activities  Anecdotal observations	Throughout the term  Throughout the term  Throughout the term  Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Agenda Emails Report card Parent-teacher interviews	Mini tests and class assignments	<u><i>Other Pertinent Information</i></u>  Earth and space Living Things Use of technology Scientific method