



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	LIFE IN SOCIETY
Teacher(s):	M. CHAN
Cycle and Level Taught:	MAP 3
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ol style="list-style-type: none"> 1. Creates personal images 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images. 4. To development functional skills and acquire social behaviours compatible with one's environment 	<ul style="list-style-type: none"> • Contribution in class discussions • Observation • Completion of Art Project 	Ongoing throughout term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> Agenda Parent-Teacher meeting	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> • Cultural Studies: Inter-cultural relationships, Prejudice and Racism • The role of art in Social Issues • Similarities and differences in Cultures • Social Issues as a platform for art making 	

Report Cards Phone calls/E-mails Parent-Teacher Conferences	
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Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ol style="list-style-type: none"> 1. Creates personal images 2. Creates media images. 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images. 4. To development functional skills and acquire social behaviours compatible with one's environment 	<ul style="list-style-type: none"> • Contribution in class discussions • Observation • Completion of Art Projects • Self-reflections 	<p>Ongoing throughout term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Agenda Progress Report Parent Teacher Interview E-mail</p>	<p>Year-end quizzes (to appropriate level)</p> <p>Year-end visual arts projects</p> <p>Self-reflection</p>	<p>Social Issues as a platform for art making</p> <p>The role of art in Social Issues</p> <p>Awareness of one's own views and feelings.</p> <p>Respecting and understanding differences within their community</p> <p>Canadian Art with a focus on Montreal artists</p>