



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	History
Teacher(s):	D. Ryan
Cycle and Level Taught:	MAP 3
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Development of historical perspective. Constructs consciousness of citizenship.	Anecdotal observation Quizzes In-class assignments	Throughout the term Throughout the term Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Email Progress report Report card Parent -Teacher night	Timelines Prehistory Rise of Civilizations	

Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Development of historical perspective.</p> <p>Constructs consciousness of citizenship.</p>	<p>Anecdotal observation</p> <p>Quizzes</p> <p>In-class assignments</p>	<p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Email</p> <p>Progress report</p> <p>Report card</p> <p>Parent -Teacher night</p>	<p>Cumulative assessment based on year's work in class, on assignments and in quizzes.</p>	<p>Ancient Egypt</p> <p>Mesopotamia</p> <p>Ancient Rome</p>