



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Science
Teacher(s):	D. Ryan and S. Guerreri
Cycle and Level Taught:	MAP 2
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To seek answers or solutions to scientific problems.	Mini tests	Throughout the term
To make the most of his/her scientific knowledge.	Smart-board activities	Throughout the term
To communicate using scientific knowledge.	Worksheets	Throughout the term
	Anecdotal observations	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i><u>Other Pertinent Information</u></i>	
Emails Report card Progress Report Parent-teacher interviews	The material world Earth and space Use of technology Scientific method	

Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>-To seek answers or solutions to scientific problems. -To make the most of his/her scientific knowledge. -To communicate using scientific knowledge.</p>	<p>Mini tests Worksheets Smart-board activities Anecdotal observations</p>	<p>Throughout the term Throughout the term Throughout the term Throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Agenda Emails Report card Parent-teacher interviews</p>	<p>Mini tests and class assignments</p>	<p><u><i>Other Pertinent Information</i></u> Earth and space Living Things Use of technology Scientific method</p>