



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Physical Education</b>
<b>Teacher(s):</b>	<b>D. Ryan &amp; S. Gurreri</b>
<b>Cycle and Level Taught:</b>	<b>MAP 2</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Performers movement skills in different physical activity settings	Attendance	Throughout the term
Interacts with others in different physical activity settings	Participation	Throughout the term
Adopts a healthy, active lifestyle	Anecdotal observations	Throughout the term
	Skill tests	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Progress Report Emails Report Cards Parent-teacher interviews	<p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</p> <p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</p>	

**Term 2 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performers movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<p>Attendance</p> <p>Participation</p> <p>Anecdotal observations</p> <p>Skill tests</p>	<p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p> <p>Throughout the term</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Emails</p> <p>Progress Report</p> <p>Report Card</p> <p>Parent-teacher interviews</p>	<p>-Summative fitness tests that focus on individual improvement of skills</p>	<p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</p> <p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</p>