



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Geography</b>
<b>Teacher(s):</b>	<b>D. Ryan &amp; S Gurreri</b>
<b>Cycle and Level Taught:</b>	<b>MAP 2</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To acquire basic understanding of the organization of a territory.  To adopt a consciousness of citizenship.	Mini tests  Smart-board activities  Class discussions  Worksheets and assignments	Throughout the term  Throughout the term  Throughout the term  Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> Emails	<i>Other Pertinent Information</i> Themes: Map reading skills Continents and landmasses	

Progress Report Report cards Parent-teacher interviews	Oceans around the world Canadian Provinces and territories
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<b>Term 2 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Adopts consciousness of citizenship.	Mini tests	Throughout the term
Acquires basic understanding of issues within various territories.	Smart-board activities	Throughout the term
	Class discussions	Throughout the term
	Worksheets and assignments	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Emails Progress Report Report cards Parent-teacher interviews		Diversities (people, culture, natural resources) within provinces.  Montreal boroughs and landmarks  Diversity (peoples, land use) in the Montreal area

