



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Geography
Teacher(s):	A. Aiken, S Gurreri & S. Boyadjian
Cycle and Level Taught:	MAP 1
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To acquire basic understanding of the organization of a territory. To adopt a consciousness of citizenship.	Mini tests	Throughout the term
	Smart-board activities	Throughout the term
	Class discussions	Throughout the term
	Worksheets and assignments	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Themes: Map reading skills	

Emails Progress Report Report cards Parent-teacher interviews	Continents and landmasses Oceans around the world Canadian Provinces and territories
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Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Adopts consciousness of citizenship. Acquires basic understanding of issues within various territories.	Mini tests Smart-board activities Class discussions Worksheets and assignments	Throughout the term Throughout the term Throughout the term Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Emails Progress Report Report cards Parent-teacher interviews		Diversities (people, culture, natural resources) within provinces. Montreal boroughs and landmarks Diversity (peoples, land use) in the Montreal area

