



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Social Studies
Teacher(s):	Anna Condo
Cycle and Level Taught:	DÉFIS C
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic time, money and space management skills.	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> - Agenda or daily parent-teacher communication log - Progress Report - Report Card - Parent-teacher night - Individual Education Plan 	<p><u><i>Other Pertinent Information</i></u></p> <p>Money</p> <ul style="list-style-type: none"> - Adds the price of 3 to 5 items, using a calculator. <p>Time</p> <ul style="list-style-type: none"> - Manage own time-table, recognizes familiar activities, associates a signal, a time or a date to a corresponding familiar activity (Lunch, Activity, Holiday, Outing, Party, Recess, Break). - Anticipates familiar activities from school schedule, by using a calendar, a time-table or an agenda. - Daily and weekly schedule is familiar with the different components of a time-table, agenda or calendar (day, week, month, year, a date, an activity, a place, a time). <p>Space</p> <ul style="list-style-type: none"> - To move around in familiar environments and identifies/uses reference points in daily situations. - Goes independently from one place to another on a regular basis. 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic time, money and space management skills.	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Agenda - Daily parent-teacher communication log - Report Card - Individual Education Plan 	Evaluation situations may include neighbourhood walks and/or visits to stores.	<p>Money - Adds the price of 3 to 5 items, using a calculator.</p> <p>Time</p> <ul style="list-style-type: none"> - Manage own time-table, recognizes familiar activities, associates a signal, a time or a date to a corresponding familiar activity (Lunch, Activity, Holiday, Outing, Party, Recess, Break). - Anticipates familiar activities from school schedule, by using a calendar, a time-table or an agenda. - Daily and weekly schedule is familiar with the different components of a time-table, agenda or calendar (day, week, month, year, a date, an activity, a place, a time). <p>Space</p> <ul style="list-style-type: none"> - To move around in familiar environments and identifies/uses reference points in daily situations. - Goes independently from one place to another on a regular basis.