



LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Personal Growth
Teacher(s):	Anna Condo
Cycle and Level Taught:	DÉFIS C
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society.	<ul style="list-style-type: none">- Observation- Anecdotal records- Checklists	Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none">- Agenda- Progress report- Report cards- Parent-teacher interviews- Individual Education Plan	Personal development & Interpersonal relationships: <ul style="list-style-type: none">-Adapts to new situations-Identifies tasks which correspond to his or her capabilities-Is aware of strong points and of areas which need improving in oneself-Expresses emotions appropriately-Respects the property of others-Listens to the person who is speaking to him or her-Resolves conflict with others	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society.	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Agenda - Report cards - Individual Education Plan 	Student-teacher conference to review and assess new concepts explored throughout the year.	Rules of appropriate behavior: -Is aware and respects personal space -Is polite with people -Keeps area clean Personal development -Is aware of his or her own interest and capabilities -Puts his or her own talents to good use <u>Other Pertinent Information</u> Sexuality: -Awareness of own feelings and emotions -Acceptable/unacceptable sexual behavior at school and public places -Knows how to say "no" or ask for help -Avoids harassing the people around him or her -Consequences of sexual behavior