



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English
Teacher(s):	Anna Condo
Cycle and Level Taught:	DÉFIS C
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written and media texts.</p>	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	<p>Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> - Agenda or daily parent-teacher communication log - Progress Report - Report Card - Parent-teacher night - Individual Education Plan 	<p><u><i>Other Pertinent Information</i></u></p> <p>Uses language:</p> <ul style="list-style-type: none"> - Communicates orally for a known, familiar audience in specific contexts. - Interacts with peers and teacher in specific learning contexts. - Explores the social practices of the classroom and community. <p>Reads:</p> <ul style="list-style-type: none"> - Integrates reading profile, stance and strategies to make sense of a text in a specific context. <p>Uses language:</p> <ul style="list-style-type: none"> - Communicates orally for a known, familiar audience in specific contexts. - Interacts with peers and teacher in specific learning contexts. - Explores the social practices of the classroom and community. <p>Produces texts:</p> <ul style="list-style-type: none"> - Uses technology to produce texts. 	

Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Produces spoken, written and media texts.</p>	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	<p>Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<ul style="list-style-type: none"> - Agenda or daily parent-teacher communication log - Progress Report - Report Card - Parent-teacher night - Individual Education Plan 	<p>Students will be evaluated on writing they have produced throughout term 2 and 3.</p>	<p>Reads texts:</p> <ul style="list-style-type: none"> - Uses a reading response process (5Ws) when reading, viewing and listening to texts. <p>Produces texts:</p> <ul style="list-style-type: none"> - Creates step-by-step directions in order to communicate for specific purposes with a specified audience.