



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Uses information available in his/her environment
Teacher(s):	Loredana Scotto
Cycle and Level Taught:	CASP
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses information available in his/her environment	<ul style="list-style-type: none"> • Observation • Anecdotal records • Checklists • In-class work 	<ul style="list-style-type: none"> • Throughout the term • Throughout the term • Throughout the term • Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information</u> Learning Elements (Math): <ul style="list-style-type: none"> - <u>Arithmetic:</u> <ul style="list-style-type: none"> o Recognizing number sense and number use (e.g. understanding number values, addition, subtraction, fractions, simple problems, etc.) 	
<ul style="list-style-type: none"> • Positive feedback • Progress report • Report card 		

- Parent-Teacher interviews
- Agenda

- Understanding how to use the calculator and other technological tools to perform operations involving numbers

- Measurement:

- Recognizing the common tools to measure length (e.g. ruler, meter stick, measuring tape)
- Understanding temperature and the different types of thermometers and the value of temperature
- Understanding geometry through recognizing plane figures and solids

- Money:

- Understanding the different type of coins and bills and their values
- Recognizing usage of money in life situations and understanding money management situations

- Time:

- Knowing the tools to measure time
- Understanding how to read time and the vocabulary relating to time

Learning Elements (ICT):

- Technological Tools:

- Using software applications and basic functions of an email and website
- Using basic functions of an electronic tablet and computer
- Using technology for communication

Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses information available in his/her environment</p>	<ul style="list-style-type: none"> • Observation • Anecdotal records • Checklists • In-class work 	<ul style="list-style-type: none"> • Throughout the term • Throughout the term • Throughout the term • Throughout the term
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<ul style="list-style-type: none"> • Positive feedback • Progress report • Report card • Parent-Teacher interviews • Agenda 	<p>The end of the year evaluation will be based on the student's progress and learning throughout the year.</p>	<p>Learning Elements (Math):</p> <ul style="list-style-type: none"> - <u>Arithmetic:</u> <ul style="list-style-type: none"> ○ Recognizing number sense and number use (e.g. understanding number values, addition, subtraction, fractions, simple problems, etc.) ○ Understanding how to use the calculator and other technological tools to perform operations involving numbers - <u>Money:</u> <ul style="list-style-type: none"> ○ Understanding the different type of coins and bills and their values ○ Recognizing usage of money in life situations and understanding money management situations

- Measurement:
 - o Understanding tools of volume and mass measurement
 - o Recognizing measurement vocabulary

- Geometry:
 - o Recognizing plane figures and solids

- Space:
 - o Knowing the vocabulary relating to space
 - o Using methods to locate and reference
 - o Organizing his/her workspace

Learning Elements (ICT):

- Technological Tools:
 - o Using software applications and basic functions of an email and website
 - o Using basic functions of an electronic tablet and computer
 - o Using technology for communication

- Strategies:
 - o Selecting appropriate technology for the task
 - o Using social networking and the Internet safely
 - o Knowing rules for use of technology and how to deal with technological issues