



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

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| <b>Department or Subject:</b>  | <b>Communicates</b>    |
| <b>Teacher(s):</b>             | <b>Loredana Scotto</b> |
| <b>Cycle and Level Taught:</b> | <b>CASP</b>            |
| <b>School Year:</b>            | <b>2021-2022</b>       |

| <b>Term 1 (40%)</b>  |  |  |
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| <i>Competencies Targeted</i>   | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>  | <i>General Timeline (e.g., end of term, midterm, etc.)</i>   |
| Communicates   | <ul style="list-style-type: none"> <li>• Observation</li> <li>• Anecdotal records</li> <li>• Checklists</li> <li>• In-class work</li> </ul>  | <ul style="list-style-type: none"> <li>• Throughout the term</li> <li>• Throughout the term</li> <li>• Throughout the term</li> <li>• Throughout the term</li> </ul> |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>   | <p><u>Other Pertinent Information</u><br/> <b>Learning Elements (English Language Arts):</b></p> <ul style="list-style-type: none"> <li>• <u>Oral Communication:</u> <ul style="list-style-type: none"> <li>○ Using self-expressions through words, phrases, gestures, actions or assistive technology</li> <li>○ Expressing different communication situations and using vocabulary appropriate to the contexts</li> <li>○ Following basic rules of oral communication</li> </ul> </li> </ul> |  |
| <ul style="list-style-type: none"> <li>• Positive feedback</li> <li>• Progress report</li> <li>• Report card</li> <li>• Parent-Teacher interviews</li> <li>• Agenda</li> </ul> |  |  |

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|  | <ul style="list-style-type: none"><li>• <u>Reading:</u><ul style="list-style-type: none"><li>○ Using word and picto recognition and identification strategies</li><li>○ Deciphering meaning of functional words</li><li>○ Demonstrating phonological awareness</li><li>○ Identifying important information in texts</li></ul></li></ul> |
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**Term 2 (60%)**

| <i>Competencies Targeted</i>   | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>   | <i>General Timeline (e.g., end of term, midterm, etc.)</i>   |
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| Communicates   | <ul style="list-style-type: none"> <li>• Observation</li> <li>• Anecdotal records</li> <li>• Checklists</li> <li>• In-class work</li> </ul> | <ul style="list-style-type: none"> <li>• Throughout the term</li> <li>• Throughout the term</li> <li>• Throughout the term</li> <li>• Throughout the term</li> </ul>   |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>   | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>                              | <i>Other Pertinent Information</i>   |
| <ul style="list-style-type: none"> <li>• Positive feedback</li> <li>• Progress report</li> <li>• Report card</li> <li>• Parent-Teacher interviews</li> <li>• Agenda</li> </ul> | The end of the year evaluation will be based on the student's progress and learning throughout the year.                                    | <p><b>Learning Elements (English Language Arts):</b></p> <ul style="list-style-type: none"> <li>• <u>Oral Communication:</u> <ul style="list-style-type: none"> <li>○ Using self-expressions through words, phrases, gestures, actions or assistive technology</li> <li>○ Expressing different communication situations and using vocabulary appropriate to the contexts</li> <li>○ Following basic rules of oral communication</li> </ul> </li> <li>• <u>Reading:</u> <ul style="list-style-type: none"> <li>○ Using word and picto recognition and identification strategies</li> <li>○ Deciphering meaning of functional words</li> <li>○ Demonstrating phonological awareness</li> <li>○ Identifying important information in texts</li> </ul> </li> </ul> |

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|  |  | <ul style="list-style-type: none"><li>• <u>Writing:</u><ul style="list-style-type: none"><li>○ Using writing techniques (e.g. word line spacing, use of pencil/computer)</li><li>○ Forming sentences using sequencing</li><li>○ Writing using clear topics/themes with purpose</li><li>○ Using revision and correction techniques/tools</li></ul></li></ul> |
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