



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Acts in a safe manner
Teacher(s):	Quinn Archer
Cycle and Level Taught:	CASP
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts in a safe manner	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists - In-class participation 	<ul style="list-style-type: none"> - Throughout the term - Throughout the term - Throughout the term - Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> In-class feedback Agenda Progress report Report card Parent-teacher interviews	<u><i>Other Pertinent Information</i></u> Major learning elements for the first term: <ul style="list-style-type: none"> - Elements related to the body - Motor skills - Ethical behaviour in sports 	

Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts in a safe manner	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists - In-class participation 	<ul style="list-style-type: none"> - Throughout the term - Throughout the term - Throughout the term - Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
In-class feedback Agenda Progress report Report card Parent-teacher interviews	Summative assessment based on competencies acquired throughout the year.	Major learning elements for the second term: <ul style="list-style-type: none"> - Elements related to the body - Motor skills - Ethical behaviour in sports