



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Transportation
Teacher(s):	Ms. Carolina Martinez
Cycle and Level Taught:	DÉFIS C 1-5
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely from one place to another	<ul style="list-style-type: none"> - Recall/comprehension from videos and class discussions - Observation and participation on Community outings (neighborhood walks) - Identifies street signs 	Ongoing throughout the term
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> - Regular in-class feedback/guidance to students - TEAMS APP - Report cards - Parent-teacher interview - Email/phone 	<p><u><i>Other Pertinent Information</i></u></p> <p>Circulates as a pedestrian, respecting basic road safety rules:</p> <ul style="list-style-type: none"> - Looks both ways before crossing a street. - Observes traffic signals & signage. - Crosses safely at intersections/crosswalks - Follows rules of etiquette <p>Travels as a passenger on public transportation/school bus:</p> <ul style="list-style-type: none"> - Respects rules & regulations on STM/school bus - Observes & understands signage - Follows rules of etiquette <p>- iPads & TEAMS APP will be used to upgrade technology skills</p>	

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely from one place to another	<ul style="list-style-type: none"> - Recall/comprehension from videos, class discussions - Observation on Community outings (neighborhood walks) -Identifies street signs 	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Regular in-class feedback/guidance to students - TEAMS APP - Report cards - Email/phone calls 	Summative assessment based on competencies acquired throughout the year.	<p>Circulates as a pedestrian:</p> <ul style="list-style-type: none"> - Looks both ways before crossing a street. - Observes traffic signals & signage. - Crosses safely at intersections/crosswalks - Follows rules of etiquette <p>Travels as a passenger on public transportation/school bus:</p> <ul style="list-style-type: none"> - Respects rules & regulations on STM/school bus - Observes & understands signage - Follows rules of etiquette <p>- iPads & TEAMS APP will be used to upgrade technology skills</p>