



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Leisure
Teacher(s):	Carolina Martinez
Cycle and Level Taught:	DÉFIS B 1 - 5
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling him or her to be relatively autonomous in society	<ul style="list-style-type: none"> - Participation - Observation - Running records - Checklists 	<ul style="list-style-type: none"> - Throughout the term - Throughout the term - Throughout the term - Throughout the term
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> - Regular in-class feedback and guidance to the students - Agenda - Progress report - Report cards - Parent-teacher interviews - Individual Education Plan 	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> - Takes part in leisure activities at school or in his/her community - Chooses, among various possibilities, a leisure activity of his or her liking - Participates in the chosen activity 	

Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To adopt personal and social behaviors enabling	<ul style="list-style-type: none"> - Participation - Observation 	<ul style="list-style-type: none"> - Throughout the term - Throughout the term

him or her to be relatively autonomous in society	<ul style="list-style-type: none"> - Running records - Checklists 	<ul style="list-style-type: none"> - Throughout the term - Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Regular in-class feedback and guidance to the students - Agenda - Report cards - Individual Education Plan 	Summative assessment based on competencies acquired throughout the year.	<ul style="list-style-type: none"> - Takes part in leisure activities at school or in his/her community - Participates in chosen activity - Leaves the physical area of an activity in the same way as it was when he or she started