



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Home Life
Teacher(s):	J. Sagers
Cycle and Level Taught:	DEFIS B 1-5
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To demonstrate basic abilities related to eating habits.</p> <p>To have life habits which promote good health and good personal hygiene.</p> <p>To follow rules of physical safety</p>	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	<p>Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> - Agenda - Progress Report - Report Card - Phone calls\emails 	<p><u><i>Other Pertinent Information</i></u></p> <p>Eating Habits:</p> <ul style="list-style-type: none"> - Names the basic food groups. - Identifies food specific to each food group. - Identifies kitchen tools and appliances. <p>Health and Hygiene:</p> <ul style="list-style-type: none"> - Identifies healthy eating habits and their merits. 	

<ul style="list-style-type: none">- Parent-teacher night- Individual Education Plan	<ul style="list-style-type: none">- Identifies healthy physical activities and their merits.- Keeps hair clean and well-groomed.- Washes hands and keeps workstation clean.- Brushes teeth after a meal and when necessary.- Takes good care of skin. <p>Physical Safety:</p> <ul style="list-style-type: none">- Uses common cleaning products safely.- Puts away clothes, objects and tools.- Uses pointed or sharp objects carefully
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Term 2 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To demonstrate basic abilities related to the upkeep of a living environment.</p> <p>To demonstrate basic abilities related to clothing.</p> <p>To adopt consumer habits which are within means.</p>	<ul style="list-style-type: none"> - Observation - Anecdotal records - Checklists 	<p>Ongoing assessment throughout the term to track student's individual progress and the requirements set for him/her.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<ul style="list-style-type: none"> - Agenda - Report Card - Phone calls\emails - Parent-teacher night - Individual Education Plan 	<p>Evaluation situations will be performed in the classroom (or the kitchen, laundry room and mock apartment when COVID restrictions are lifted).</p>	<p>Living environment:</p> <ul style="list-style-type: none"> - Keeps locker neat and tidy. - Dusts, cleans counters and windows - Washes sink, floors, furniture with the appropriate product. - Empties recycling bin. <p>Clothing:</p> <ul style="list-style-type: none"> - Cleans clothes when dirty or stained. - Washes clothes in a washing machine using appropriate cleaning products. - Dries clothes in a dryer using appropriate drying products. - Regularly cleans accessories. - Wears the appropriate clothes for the season or temperature.

		<ul style="list-style-type: none">- Wears the appropriate clothes and accessories for various circumstances or activities- Changes clothes when dirty or stained.- Goes to an appropriate place to dress and undress <p>Consumer Habits:</p> <ul style="list-style-type: none">- Makes product choices.- Compares product prices.- Buys products that do not exceed the predetermined amount.
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