



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Home Life</b>
<b>Teacher(s):</b>	<b>Gail Bernstein</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS A 1-5</b>
<b>School Year:</b>	<b>2021-2022</b>

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Increase basic skills required to contribute to family chores &amp; maintenance of personal space at home.</p> <p>To have life habits which promote good health and good personal hygiene.</p> <p>To follow rules of physical safety</p>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Anecdotal records</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to students</li> <li>- Progress Report</li> <li>- Report Card</li> <li>- Parent-teacher interview</li> <li>- TEAMS APP</li> <li>- EMAIL, phone calls</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Eating Habits:</b> -Offers help during mealtime at home</p> <p><b>Health and Hygiene:</b> - Follows schedule for personal hygiene &amp; physical health including sleep - Changes clothing according to the weather or when it needs to be cleaned</p> <p><b>Physical Safety:</b> - Uses basic tools safely &amp; follows safety guidelines for everyday living situations (kitchen) - Understands general personal safety rules at home &amp; in the community</p> <p><b>Living Environment</b> - Keeps personal space organized and clean (desk, locker)</p>	

<b>Term 2 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To demonstrate basic abilities related to the upkeep of a living environment.</p> <p>To adopt consumer habits</p>	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Anecdotal records</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	Ongoing
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>- Regular in-class feedback and guidance to students</li> <li>- Agenda</li> <li>- Report Card</li> <li>- Parent-teacher interview</li> <li>- TEAMS APP, Phone calls</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Eating Habits:</b> -Offers help during mealtime at home</p> <p><b>Health and Hygiene:</b> - Follows schedule for personal hygiene &amp; physical health including sleep - Changes clothing according to the weather or when it needs to be cleaned</p> <p><b>Physical Safety:</b> - Uses basic tools safely &amp; follows safety guidelines for everyday living situations (kitchen) - Understands general personal safety rules at home &amp; in the community</p> <p><b>Living Environment</b> - Keeps personal space organized and clean (desk, locker)</p> <p><b>Consumer Habits</b> - Makes product choices. - Compares product prices. - Buys products</p>	