



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

|                                |                           |
|--------------------------------|---------------------------|
| <b>Department or Subject:</b>  | <b>French</b>             |
| <b>Teacher(s):</b>             | <b>Ms. Gail Bernstein</b> |
| <b>Cycle and Level Taught:</b> | <b>DÉFIS A 1 - 5</b>      |
| <b>School Year:</b>            | <b>2021-2022</b>          |

| <b>Term 1 (40%)</b>   |  |  |
|---|--|--|
| <i>Competencies Targeted</i>  | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>  | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| Increase everyday vocabulary<br><br>Listen to/comprehend short French text/songs<br><br>Use simple greetings, everyday phrases. | Observation, role play, worksheets, oral and written quizzes   | Ongoing<br><br>Ongoing<br><br>Ongoing                      |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>                              | <u><i>Other Pertinent Information</i></u><br><br>Major themes for the first term:<br>Les couleurs<br>Les formes<br>Les nombres<br>La famille<br>Les expressions courantes pouvant faciliter la communication |  |
| Agenda<br>Report card<br>Progress Report<br>Parent-teacher interviews   |  |  |

| <b>Term 2 (60%)</b>   |  |  |
|---|--|--|
| <i>Competencies Targeted</i>  | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>  | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| Increase everyday vocabulary<br><br>Listen to/comprehend short French text/songs<br><br>Use simple greetings, everyday phrases. | Observation, role play, worksheets, oral and written quizzes   | Ongoing<br><br>Ongoing<br><br>Ongoing                      |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>                              | <u><i>Other Pertinent Information</i></u><br>Themes:<br>Chansons québécoises<br>Les expressions courantes pouvant faciliter la communication |  |
| Agenda<br>Report card<br>Parent-teacher interviews  | Les formules de politesse  |  |