



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

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| Department or Subject: | English Language Arts |
| Teacher(s): | Ms. Gail Bernstein |
| Cycle and Level Taught: | DÉFIS A 1 - 5 |
| School Year: | 2021-2022 |

| Term 1 (40%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| 1) Uses language/talk to communicate and learn 2) Reads and listens to spoken, written and media texts | <ul style="list-style-type: none">- Observation- Checklists- Chat Circles- Oral & written quizzes | Throughout the term |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none">- Interacts with teachers, staff, peers and members of the community in specific learning contexts- Reads and listens to texts, answers related questions- Engages in daily chat circles to enhance conversational skills- iPads & TEAMS APP will be used to upgrade technology skills | |
| <ul style="list-style-type: none">- Regular in-class feedback/guidance to students- TEAMS APP- Progress Report- Report cards- Parent-teacher interviews- Email/phone | | |

| Term 2 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| 1) Uses language/talk to communicate and learn (2) Reads and listens to spoken, written and media texts (3) Produces spoken, written and media texts | <ul style="list-style-type: none"> - Observation - Checklists - Writing teams - Chat Circles - Oral & written quizzes | Throughout the term |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> -Regular in-class feedback/guidance to students - TEAMS APP - Report cards - Email/phone - Parent-teacher interviews | <u><i>Other Pertinent Information</i></u> - Interacts with teachers, staff, peers and members of the community in specific learning contexts - Engages in daily chat circles to enhance conversational skills - Produces short dialogue type scripts with other students - iPads & TEAMS APP will be used to upgrade technology skills | |