



LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Acts Methodically
Teacher(s):	Loredana Scotto & Carolina Martinez
Cycle and Level Taught:	CASP
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts Methodically	Anecdotal Records Checklists Worksheets	Ongoing Ongoing Regularly
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> The Material World: -Recognizes the characteristic of waste -Acts in an eco- responsible way -Places recycling waste in the appropriate container	
- Regular in-class feedback and guidance to the students - Agenda - Progress report - Report card - Parent-teacher interviews - Individual Education Plan	The Living World -Knows the life cycle stages of living things -Classifies animals into different categories -Classifies animals according to different characteristics -Describes how animals live -Identifies parts of a plant	

Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>

Acts Methodically	Anecdotal Records Checklists Worksheets	Ongoing Ongoing Regularly
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> - Regular in-class feedback and guidance to the students - Agenda - Report cards - Individual Education Plan 	No formal examination. Review of topics covered in all 2 terms.	Earth and Space -Associates weather conditions with appropriate items of clothing -Describes the changes that occur during the seasons -Adopts safe behavior for different types of weather conditions