



Lester B. Pearson High School

Academic Year: 2020-2021	Department: Mathematics
Subject: Introduction to Calculus (565594)	Level (Cycle and Year): Cycle 2 Year 3

Term 1 - 50% of School Grade

School Reporting Date(s): August 31 – November 4

Teacher Methods of Communication: Progress Report, E-mail, Evaluations sent home, agenda, Parent-teacher conferences, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade:

Competency 1: Solves a Situational Problem (30% of Term Grade)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a situational problem	2	100%

Competency Evaluated and Percentage of Term Grade: Competency 3:

Competency 2: Mathematical Reasoning (70% of Term Grade)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes	Mathematical Reasoning	Minimum 2	40%
Tests	Mathematical Reasoning	Minimum 2	60%

Term 2 - 50% of School Grade

Reporting Date: November 5 – January 29

Teacher Methods of Communication: Progress Report, E-mail, Evaluations sent home, agenda, Parent-teacher conferences, Phone Calls

Final Evaluations: Local Exam (30% of Terms 1 and 2)

Competency Evaluated and Percentage of Term Grade:

Competency 1: Solves a Situational Problem (30% of Term Grade)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a situational problem	2	100%

Competency Evaluated and Percentage of Term Grade: Competency 2: Mathematical Reasoning (70% of Term Grade)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Quizzes	Mathematical Reasoning	Minimum 2	40%
Tests	Mathematical Reasoning	Minimum 2	60%

Term 1 50%	+	Term 2 50%	=	%	School Exam %
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70% (school mark) + 30% (exam mark) = END OF YEAR RESULT