



# Lester B. Pearson High School

<b>Academic Year:</b> 2020-2021	<b>Department:</b> Mathematics
<b>Subject:</b> Math 504 CST	<b>Level (Cycle and Year):</b> Cycle 2 , Year 3

<b>Term 1 - 50% of School Grade</b>			
<b>School Reporting Date(s):</b> August 31, 2020 - December 18, 2020 <b>Progress Report:</b> October 13, 2020			
<b>Term I Report Card:</b> January 18, 2021			
<b>Teacher Methods of Communication:</b> Progress report, Email, evaluations sent home, agenda, Parent- teacher conferences, Report Card			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 1 - Solves a Situational Problem (30% of term grade)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Situational Problem	Solves a situational problem	2	100%
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 2: Mathematical Reasoning (70% of term grade)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Quizzes	Mathematical Reasoning	Minimum 2	40%
2. Tests	Mathematical Reasoning	Minimum 2	60%

## Term 2 - 50% of School Grade

**Reporting Date:** January 04, 2021-June 23, 2021

**Term II Report Card:** TBD

**Teacher Methods of Communication:** Progress report, Email, evaluations sent home, agenda, Parent- teacher conferences, Report Card

### Competency Evaluated and Percentage of Term Grade:

Competency 1 - Solves a Situational Problem (30% of term grade)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a situational problem	2	100%

### Competency Evaluated and Percentage of Term Grade:

Competency 2 - Mathematical Reasoning (70% of term grade)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes	Mathematical Reasoning	Minimum 2	40%
2. Tests	Mathematical Reasoning	Minimum 2	60%

Term 1 50%	+	Term 2 50%	=	%	School Board Exam %	<u>or</u>	School Exam %
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 school mark + exam mark = **END OF YEAR RESULT**

The aim of the Mathematics department is to provide the necessary knowledge associated to the prescribed curriculum to ensure the continued mathematical success of our students.