



# Lester B. Pearson High School

<b>Academic Year:</b> 2020-2021	<b>Department:</b> Mathematics
<b>Subject:</b> MA306RL	<b>Level (Cycle and Year):</b> Cycle 2, Year 1

Term 1 - 50% of School Grade			
<p><b>School Reporting Date(s):</b> August 31<sup>st</sup> 2020 – December 18<sup>th</sup> 2020            Progress Report: November 2020            Term 1 Report Card: November 20<sup>th</sup> 2020</p> <p><b>Teacher Methods of Communication:</b> E-mail/Phone call, Agenda, Google Classroom, Evaluations sent home, Progress Report, Syllabus, Parent-teacher conference and Report Cards</p> <p><b>Mid-Year Evaluation:</b> Local exam (15% of Term 2 Competency 2 grade or *Special Case)</p>			
<p><b>Competency Evaluated and Percentage of Term Grade:</b>            Competency 1: Solves a Situational Problem (30%)</p>			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	2	100%
<p><b>Competency Evaluated and Percentage of Term Grade:</b>            Competency 2: Uses Mathematical Reasoning (70%)</p>			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Competency 2	Minimum 2	10%
2. Quizzes	Competency 2	Minimum 2	30%
3. Tests	Competency 2	Minimum 2	60%

## Term 2 - 50% of School Grade

**Reporting Date:** January 4<sup>th</sup> 2021 – June 23<sup>rd</sup> 2021  
Term 2 Report Card: TBD

**Teacher Methods of Communication:** E-mail/Phone call, Agenda, Google Classroom, Evaluations sent home, Progress Report, Syllabus, Parent-teacher conference and Report Cards

**Final Evaluations:** Local exam\*

\*Or by Special Case

### Competency Evaluated and Percentage of Term Grade:

Competency 1: Solves a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Situational Problem	Competency 1	2	100%

### Competency Evaluated and Percentage of Term Grade:

Competency 2: Uses Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Competency 2	Minimum 2	10%
2. Quizzes	Competency 2	Minimum 2	30%
3. Tests	Competency 2	Minimum 2	60%

END OF YEAR RESULT						
Term 1 50%	+	Term 2 50%	= 100 %		School Exam	100 %

school mark+ exam mark = END OF YEAR RESULT

### Late Assignment Policy

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students.

The aim of the Mathematics department is to provide the necessary knowledge associated to the prescribed curriculum to ensure the continued mathematical success of our students.