

# Lester B. Pearson High School

Academic Year: 2021-2022	<b>Department:</b> Physical Education
Subject: Physical Education and Health	Level (Cycle and Year): Cycle 2: Year 3-4-5

#### Term 1 - 40% of School Grade

School Reporting Date(s): August 31st, 2021-January 7th, 2022

Progress Report: November 12<sup>th</sup>, 2021 Term 1 Report Card: January 25<sup>th</sup>, 2022

**Teacher Methods of Communication:** Standards and Procedures, Progress Report, Parent-Teacher conferences, Report Card, Online Platforms, E-mail, Phone Calls, Syllabus

#### Competency Evaluated and Percentage of Term Grade:

C1- Performs movement skills in a variety of physical activity settings (30% of Final Term I

## **Grade**)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Fitness Testing	Muscular endurance	4-5 fitness evaluations	100%
	Cardiovascular		
	endurance		
	Muscular strength		
	Agility		
	Speed /Power		

## Competency Evaluated and Percentage of Term Grade:

C2- Interacts with others in a variety of Physical Activity Environments (50% of Final Term I Grade)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Sports Skills	Synchronization	3-5 skills	100%
	Cooperation		
	Communication		
	Sportsmanship		

<sup>\*</sup>Note that social distancing will be practiced as much as possible; subject to change depending on Ministry guidelines.

## Competency Evaluated and Percentage of Term Grade:

C3- Adopts a Healthy, Active Lifestyle (20% of Final Term I Grade)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Weekly Observations	Brings necessary materials to class	10-12	100%
	Effort		
	Participation		

# Term 2 - 60% of School Grade

Reporting Date: January 10<sup>th</sup>, 2022-June 23<sup>rd</sup>, 2022

Progress Report: April 21<sup>st</sup>, 2022 Term 2 Report Card: June 29<sup>th</sup>, 2022

**Teacher Methods of Communication:** Standards and Procedures, Report Card, Online Platforms, E-mail, Phone Calls, Syllabus E-mail, Phone Call, Syllabus, Parent-teacher

conference

## Competency Evaluated and Percentage of Term Grade:

C1- Performs movement skills in a variety of physical activity settings (30% of Final Term II Grade)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Fitness Testing	Muscular	5 fitness evaluations	100%
	endurance		
	Cardiovascular		
	endurance		
	Strength		
	Agility		
	Speed/Power		

#### Competency Evaluated and Percentage of Term Grade:

C2- Interacts with others in a variety of Physical Activity Environments (50% of Final Term II Grade)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Sports Skills	Synchronization	5 skills	100%
	Cooperation		
	Communication		

	Sportsmanship		
Competency Evaluated and	d Percentage of Term	Grade:	
C3- Adopts a Healthy, Active Lifestyle (20% of Final Term II Grade)			
		1	
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Weekly Observations	Brings necessary materials to class	14-16	100%
	Effort		
	Participation		

# • Late work policy:

- Students are allowed to submit the assignment the next day without penalty.
- After one day, 5% is deducted for each additional day it is late
- Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).