



Lester B. Pearson High School

Academic Year: 2020 - 2021	Department: Mathematics
Subject: Math 226	Level (Cycle and Year): Cycle 1 , Year 2

Term 1 - 20% of School Grade

School Reporting Date(s): August 31, 2020 - November 4, 2020 **Progress Report:** October 13 2020

Term I Report Card: November 20, 2020

Teacher Methods of Communication: Progress report, Email, evaluations sent home, agenda, Parent- teacher conferences, Report Card

Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 100% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests	Competency 2	Minimum 2	60%
Quizzes	Competency 2	Minimum 2	30%
Assignments	Competency 2	Throughout term	10%

Term 2 - 20% of School Grade

Reporting Date: November 5, 2020-January 29, 2021 **Term II Report Card:** February 24, 2021

Teacher Methods of Communication: Progress report, Email, evaluations sent home, agenda, Parent- teacher conferences, Report Card

Mid-Year Evaluations: 30% of term 2 Competency 2 grade*

* or by special case

Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem) 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Competency 1	2-3	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests	Competency 2	Minimum 2	60%
Quizzes	Competency 2	Minimum 2	30%
Assignments	Competency 2	Throughout term	10%

Term 3 - 60% of School Grade

Reporting Date: February 1, 2021 - June 23, 2021

Final Report Card: TBD

Teacher Methods of Communication: Progress report, Email, evaluations sent home, agenda, Parent- teacher conferences, Report Card

Final Evaluations: EMSB common exams: 30% of final course grade *

* or by special case

Competency Evaluated and Percentage of Term Grade:

Competency 1 (Solves a Situational Problem) 30% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Competency 1	2-3	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2 (Uses Mathematical Reasoning): 70% of term grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Tests	Competency 2	Minimum 2	60%
Quizzes	Competency 2	Minimum 2	30%
Assignments	Competency 2	Throughout term	10%

END OF YEAR RESULT										
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%		School Board Exam 100 %	<u>or</u>	School Exam %

70% (school mark) + 30% (exam mark) = END OF YEAR RESULT

Late Assignment Policy

- Students will be granted one day without penalty.
- As of the second day, 5% of the grade will be deducted per day late.
- No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

The aim of the Cycle One Mathematics department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.