



# Lester B. Pearson High School

<b>Academic Year: 2020-2021</b>	<b>Department: ELA</b>
<b>Subject: English Language Arts</b>	<b>Level (Cycle and Year): Cycle 2 &amp; Year 3</b>

## Term 1 - 50% of School Grade

**School Reporting Date(s): August 31, 2020 – December 18, 2020** Progress Report: October 13, 2020  
Term I Report Card: January 18, 2021

**Teacher Methods of Communication: E-mail, Phone Calls, Syllabus**  
**Mid-Year Evaluations: December 2020**

### Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

### Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Common Evaluation	Comprehension	Once	15%
2.Mid-Year Exam	Comprehension	Once	20%
3.Reading Assignments/Tests	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	65%

### Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied	Evaluation

		and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
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**Term 2 - 50% of School Grade**

**Reporting Date February 1 to June 23, 2021** Final Report Card: TBD

**Teacher Methods of Communication: E-mail, Phone Call, Syllabus**

**Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Oral Presentations	Communication Skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

**Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Reading Assignments/Tests	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-

			Etudes program.
<b>Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes</b>			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

<b>END OF YEAR RESULTS</b>						
Term 1 50%	+	Term 2 50%	=	%	+ moderation	MELS Examination %

50% (school mark) + 50% (exam mark) = END OF YEAR RESULT

**Ministry Exams:** This is a Ministry Course, therefore, there will be Ministry exams/evaluations which will be used to assess students' abilities in competency 2: Reads and Listens to Written & Spoken & Media Texts and competency 3: Produces Text for Personal and Social Purposes.

Value of exams for **FINAL** grade (on Relevé de Notes): 50% of Competency 2 and 50% of Competency 3.

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.

#### LATE POLICY

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.

