



Lester B. Pearson High School

Academic Year: 2021-2022	Department: English Language Arts
Subject: ELA Sport-Etudes	Level (Cycle and Year): Cycle 2 Year 3

Term 1 - 40% of School Grade			
School Reporting Dates: Progress Report #1: November 12, 2021 Report Card: January 25, 2022			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 :Uses language to communicate and learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentations	Communication	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and listens to a variety of texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common Evaluation	Comprehension	1	15%
Mid-Year Common Evaluation	Comprehension	1	20%
Reading Evaluations	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the limitations of the	65%

		Sport-Etudes program	
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Competency Evaluated and Percentage of Term Grade: Competency 3: Produces text for personal and social purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
2-3 Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Term 2 - 60% of School Grade			
School Reporting Dates: Progress Report #1: November 12, 2021 Report Card: January 25, 2022			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 :Uses language to communicate and learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentations	Communication	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and listens to a variety of texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Evaluations	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces text for personal and social purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
2-3 Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

END OF YEAR RESULTS						
Term 1 40%	+	Term 2 60%	=	%	+ MEQ moderation	MELS Examination %


$$80\% \text{ (school mark)} + 20\% \text{ (exam mark)} = \text{END OF YEAR RESULT}$$

Moderation Defined - School marks obtained by each group of students are compared to the marks they obtained on the uniform examination. Using a statistical calculation, the school marks of each group are adjusted **by the ministry** to correspond to the marks obtained by this group on the uniform examination. The calculation takes into account the two following factors: the mean and the standard deviation (the distribution of marks around the mean).

- **Late work policy :**
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).