



# Lester B. Pearson High School

<b>Academic Year: 2020-21</b>	<b>Department: ERC Sport-Études</b>
<b>Subject: Ethics &amp; Religious Culture</b>	<b>Level (Cycle and Year): Secondary 5</b>

<b>Term 1 – Not Reported</b>			
<b>School Reporting Date(s)</b> Progress Report: <b>October 13, 2020</b> Term I Report Card: <b>November 20, 2020</b>			
<b>Teacher Methods of Communication: Google Classroom, Email, Agenda, Telephone</b>			
<b>Competencies Evaluated and Percentage of Term Grade:</b> C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. <i>Reflective responses</i>		3 to 5	60
2. <i>Project</i>		1	30
3. <i>Discussion/ Participation</i>		1	10

<b>Term 2 - 25% of School Grade</b>			
<b>School Reporting Date(s)</b> Term II Report Card: <b>February 24, 2021</b>			
<b>Teacher Methods of Communication: Google Classroom, Email, Agenda, Telephone</b>			
<b>Competency Evaluated and Percentage of Term Grade:</b> C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. <i>Reflective responses</i>		3 to 5	40
2. <i>Project</i>		1	50
3. <i>Discussion/ Participation</i>		1	10

<b>Term 3 - 75% of School Grade</b>			
<b>School Reporting Date(s)</b> Term III Report Card: <b>June 2021</b>			
<b>Teacher Methods of Communication: Google Classroom, Email, Agenda, Telephone</b>			
<b>Competency Evaluated and Percentage of Term Grade:</b> C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. <i>Debates/Reflections</i>		2 to 3	50
2. <i>Project</i>		1 to 2	40
3. <i>Participation/Discussion</i>		1	10

**According to the Quebec Education Program, there are two main components:**

**Ethics**

- Recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
- Reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) And social prescriptions (laws, rules, regulations, etc.)
- Take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
- Make choices based on the common good, get involved and act toward others autonomously and responsibly

**Religious Culture**

- Become familiar with Quebec and religious heritage
- Become open to religious diversity & develop appropriate attitudes toward it by becoming familiar with each of the 7 major religions
- Draw upon various forms of religious expression (celebrations, objects, symbols, writings etc) to help students understand religious traditions

**Student Late Work Policy**

- Students are allowed to submit the next day without penalty.
- After their one chance, 5% is deducted for each additional day it is late (i.e. as of day 2 being late).
- Once the assignment in question is handed back to students, no late assignments will be accepted as late.
- Teachers are encouraged to use their professional judgement when considering late work from students.