



Lester B. Pearson High School

Academic Year: 2020-2021	Department: ELA
Subject: English Language Arts	Level (Cycle and Year): Cycle 2 & Year 3

Term 1 - 50% of School Grade			
School Reporting Date(s): August 31, 2020 – December 18, 2020 Progress Report: October 13, 2020 Term I Report Card: January 18, 2021			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus Mid-Year Evaluations: December 2020			
Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	1-2 Times	100%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Common Evaluation	Comprehension	Once	15%
2.Mid-Year Exam	Comprehension	Once	20%
3.Reading Assignments/Tests	Comprehension	4-8 Times	65%
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	2-4 Times	100%

Term 2 - 50% of School Grade

Reporting Date January 4 to June 23, 2021

Final Report Card: TBD

Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Evaluations or Ministry Exams, % value of Years grade (if applicable): Final Exam TBD

Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Oral Presentations	Communication Skills	1-2 Times	100%

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Reading Assignments/Tests	Comprehension	4-6 Times	100%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1.Formal or Creative Pieces	Clarity of Expression	2-4 Times	100%

END OF YEAR RESULTS

Term 1 50%	+	Term 2 50%	=	%	+ moderation	MELS Examination %
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50% (school mark) + 50% (exam mark) = END OF YEAR RESULT

Ministry Exams: This is a Ministry Course, therefore, there will be Ministry exams/evaluations which will be used to assess students' abilities in competency 2: Reads and Listens to Written & Spoken & Media Texts and competency 3: Produces Text for Personal and Social Purposes.

Value of exams for **FINAL** grade (on Relevé de Notes): 50% of Competency 2 and 50% of Competency 3.

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster

students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.

LATE POLICY

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.