



Lester B. Pearson High School

Academic Year: 2021-2022	Department: English Language Arts
Subject: ELA	Level (Cycle and Year): Cycle 2 Year 3

Term 1 - 40% of School Grade			
School Reporting Dates: Progress Report #1: November 12, 2021 Report Card: January 25, 2022			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 :Uses language to communicate and learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentations	Communication	1-2	100%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and listens to a variety of texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common Evaluation	Comprehension	1	15%
Mid-Year Common Evaluation	Comprehension	1	20%
Reading Evaluations	Comprehension	4-6	65%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces text for personal and social purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
2-3 Formal or Creative Pieces	Clarity of Expression	2-3	100%

Term 2 - 60% of School Grade			
School Reporting Dates: Progress Report #1: November 12, 2021 Report Card: January 25, 2022			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 :Uses language to communicate and learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentations	Communication	1-2	100%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and listens to a variety of texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Evaluations	Comprehension	4-6	100%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces text for personal and social purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
2-3 Formal or Creative Pieces	Clarity of Expression	2-3	100%

END OF YEAR RESULTS						
Term 1 40%	+	Term 2 60%	=	%	+ MEQ moderation	MELS Examination %

80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

Moderation Defined - School marks obtained by each group of students are compared to the marks they obtained on the uniform examination. Using a statistical calculation, the school marks of each group are adjusted by the ministry to correspond to the marks obtained by this group on the uniform examination. The calculation takes into account the two following factors: the mean and the standard deviation (the distribution of marks around the mean).

- Late work policy :

- Students are allowed to submit the assignment the next day without penalty.
- After one day, 5% is deducted for each additional day it is late
- Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).