



# Lester B. Pearson High School

<b>Academic Year: 2020-2021</b>	<b>Department: ELA</b>
<b>Subject: English Language Arts</b>	<b>Level (Cycle and Year): Cycle 2 &amp; Year 2</b>

## Term 1 - 50% of School Grade

**School Reporting Date(s): August 31, 2020 – December 18, 2020** Progress Report: October 13, 2020  
Term I Report Card: January 18, 2021

**Teacher Methods of Communication: E-mail, Phone Calls, Syllabus**  
**Mid-Year Evaluations: December 2020**

**Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Oral Presentations	Communication Skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

**Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Common Evaluation	Comprehension	Once	15%
2.Mid-Year Exam	Comprehension	Once	20%
3.Reading Assignments	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	65%

**Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the	Evaluation weights will be varied

		time limitations of the Sport-Etudes program.	throughout the term, based on the time limitations of the Sport-Etudes program.
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## Term 2 - 50% of School Grade

**Reporting Date January 4 to June 23, 2021**

Final Report Card: TBD

**Teacher Methods of Communication: E-mail, Phone Call, Syllabus**

**Final Evaluations or Ministry Exams, % value of Years grade** (if applicable): Final Exam TBD

**Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Oral Presentations	Communication Skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

**Competency Evaluated and Percentage of Term Grade :Competency 2: Reads and Listens to Written & Spoken & Media Texts**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1.Reading Assignments	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

**Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and**

Social Purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.

END OF YEAR RESULT							
Term 1 50%	+	Term 2 50%	=	%	School Board Exam %	<u>or</u>	School Exam %

TBD% (school mark) + TBD% (exam mark) = END OF YEAR RESULT

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.

**LATE POLICY**

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.