



# Lester B. Pearson High School

<b>Academic Year:</b> 2021-2022	<b>Department:</b> English Language Arts
<b>Subject:</b> ELA Sport Etudes	<b>Level (Cycle and Year):</b> Cycle 2 Year 2

Term 1 - 40% of School Grade			
School Reporting Dates: Progress Report #1: November 12, 2021 Report Card: January 25, 2022			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 :Uses language to communicate and learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentations	Communication	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and listens to a variety of texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common Evaluation	Comprehension	1	15%
Mid-Year Common Evaluation	Comprehension	1	20%
Reading Evaluations	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the limitations of the	65%

		Sport-Etudes program	
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Competency Evaluated and Percentage of Term Grade: Competency 3: Produces text for personal and social purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
2-3 Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Term 2 - 60% of School Grade			
School Reporting Dates: Progress Report #1: November 12, 2021 Report Card: January 25, 2022			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 :Uses language to communicate and learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentations	Communication	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and listens to a variety of texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Evaluations	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces text for personal and social purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
2-3 Formal or Creative Pieces	Clarity of Expression	Evaluations will be varied and ongoing throughout the term, based on the limitations of the Sport-Etudes program	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program

END OF YEAR RESULT							
Term 1 40%	+	Term 2 60%	=	%	School Board Exam %	<u>or</u>	School Exam %



80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

- Late work policy:

- Students are allowed to submit the assignment the next day without penalty.
- After one day, 5% is deducted for each additional day it is late
- Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).