

Lester B. Pearson High School

Academic Year: 2023-24	Department: ERC
Subject: Ethics & Religious Culture	Level: Secondary 4

Term 1 - 20%

School Reporting Dates: Progress Report: October 13th, 2023

Term 1: November 22nd, 2023

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom

Competencies Evaluated and Percentage of Term Grade:

C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Reflective</i>		3 to 5	40
responses			
2. Project		1	50
3. Discussion/ Participation		1	10

Term 2 - 20%

Reporting Dates: Term 2: February 27th, 2023

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom

Mid-Year Evaluations: N/A

Competency Evaluated and Percentage of Term Grade:

C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions

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Evaluation	Skill(s) Evaluated	Timeline or Frequency of	Weight of		
Methods/Tools		Evaluations	Evaluation		
1. <i>Reflective</i>		3 to 5	40		
responses					
2. Project		1	50		
3. <i>Discussion/</i>		1	10		
Participation					

Term 3 - 60%

Reporting Dates: Term 3: July 2024

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

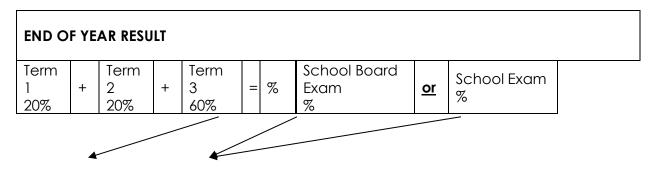
Mid-Year Evaluations: N/A

Competency Evaluated and Percentage of Term Grade:

C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions

C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions

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Evaluation	Skill(s) Evaluated	Timeline or Frequency	Weight of		
Methods/Tools		of Evaluations	Evaluation		
1. Debates/Reflections		2 to 3	50		
2. Project		1 to 2	40		
3. Participation /		1	10		
Discussion					



100% (school mark) + N/A in Personal Development (exam mark) = END OF YEAR RESULT

According to the Quebec Education Program, there are two main components: Ethics

- Recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
- Reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) And social prescriptions (laws, rules, regulations, etc.)
- Take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
- Make choices based on the common good, get involved and act toward others autonomously and responsibly

Religious Culture

- Become familiar with Quebec and religious heritage
- Become open to religious diversity & develop appropriate attitudes toward it by becoming familiar with each of the 7 major religions
- Draw upon various forms of religious expression (celebrations, objects, symbols, writings etc) to help students understand religious traditions

Student Late Work Policy

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).