



# Lester B. Pearson High School

Academic Year: 2023-24	Department: ERC
Subject: Ethics & Religious Culture	Level: Secondary 4

Term 1 - 20%			
School Reporting Dates: Progress Report: October 13th, 2023			
Term 1: November 22 <sup>nd</sup> , 2023			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom			
<b>Competencies Evaluated and Percentage of Term Grade:</b>			
C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Reflective responses</i>		3 to 5	40
2. <i>Project</i>		1	50
3. <i>Discussion/ Participation</i>		1	10

Term 2 - 20%			
Reporting Dates: Term 2: February 27th, 2023			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom			
Mid-Year Evaluations: N/A			
<b>Competency Evaluated and Percentage of Term Grade:</b>			
C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Reflective responses</i>		3 to 5	40
2. <i>Project</i>		1	50
3. <i>Discussion/ Participation</i>		1	10

Term 3 - 60%			
Reporting Dates: Term 3: July 2024			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Mid-Year Evaluations: N/A			
<b>Competency Evaluated and Percentage of Term Grade:</b>			
C1: REFLECTS/DEMONSTRATES/ENGAGES on ethical questions			
C2: REFLECTS/DEMONSTRATES/ENGAGES an understanding of Religions			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. <i>Debates/Reflections</i>		2 to 3	50
2. <i>Project</i>		1 to 2	40
3. <i>Participation / Discussion</i>		1	10

END OF YEAR RESULT									
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	or	School Exam %

100% (school mark) + N/A in Personal Development (exam mark) = END OF YEAR RESULT

According to the Quebec Education Program, there are two main components: Ethics
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- Recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
- Reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) And social prescriptions (laws, rules, regulations, etc.)
- Take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
- Make choices based on the common good, get involved and act toward others autonomously and responsibly

### **Religious Culture**

- Become familiar with Quebec and religious heritage
- Become open to religious diversity & develop appropriate attitudes toward it by becoming familiar with each of the 7 major religions
- Draw upon various forms of religious expression (celebrations, objects, symbols, writings etc) to help students understand religious traditions

### **Student Late Work Policy**

- Late work policy:
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).