



Lester B. Pearson High School

Academic Year: 2020-2021	Department: Fine Arts
Subject: Visual Arts	Level (Cycle and Year): 3 (Cycle 2 – Year 1)

Term 1 - 50% of School Grade			
School Reporting Date(s) Progress Report: Oct. 4th, 2020 Term 1: Aug. 31st – Dec. 18th, 2020			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Creates personal and media images (C1) – 70%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Art Projects	Understanding & application of artistic qualities	2 to 4	80% -90%
2 .Homework assignment: Sketchbook	Understanding & application of artistic qualities	1 to 2	10% - 20%
Competency Evaluated and Percentage of Term Grade: Appreciates images (C2) - 30%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes and/or tests	Understanding of art vocabulary & art historical movements & artists	1 to 2	30%
2. Art Reflection/review, critiques, research	Reflection on personal work & work of other artists; understanding of art vocabulary, art historical movements & artists	5 to 10	70%

Term 2 - 50% of School Grade

Reporting Date: Jan. 4th, 2021 – Jun. 23rd, 2021
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus
Mid-Year Evaluations: N/A

Competency Evaluated and Percentage of Term Grade: Competency 1: Creates personal and media images (C1) – 70%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Art Projects	Understanding & application of artistic qualities	2 to 4	80% -90%
2. Homework assignment: Sketchbook	Understanding & application of artistic qualities	1 to 2	10% -20 %

Competency Evaluated and Percentage of Term Grade: Competency 2: Appreciates images (C2) - 30%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes and/or tests	Understanding of art vocabulary & art historical movements & artists	2 to 3	30%
2. Art Reflection/review, critiques, research	Reflection on personal work & work of other artists; understanding of art vocabulary, art historical movements & artists	6 to 12	70%

END OF YEAR RESULT

Term 1 50%	+	Term 2 50%	=	%	School Board Exam %	<u>or</u>	School Exam %
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100% (school mark) + **N/A in Fine Arts (exam mark)** = END OF YEAR RESULT

- Late work policy :
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).