

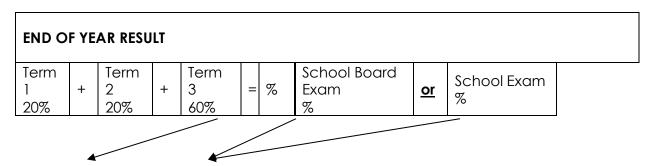


Academic Year: 2023-24	Department: ERC / POP
Subject: Personal Orientation Project	Level: Secondary 3

Term 1 - 20%						
School Reporting Dates	: Progress Report: Octo	ber 13th, 2023				
Term 1: November 22 nd	, 2023					
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom						
Competencies Evaluat	ed and Percentage of 7	Ferm Grade:				
Competency 1 Carries ou	t a process of career expl	oration				
Competency 2 Contemplates his/her learning and work possibilities						
Evaluation	Skill(s) Evaluated	Timeline or Frequency of	Weight of			
Methods/Tools		Evaluations	Evaluation			
1. Assignments		1 to 2	40			
2. Project		1	50			
3. Classwork /		1	10			
Homework /						
Participation						

Term 2 - 20%						
Reporting Dates: Term 2: February 27th, 2023						
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom						
Mid-Year Evaluations: N/A						
Competency Evaluated and Percentage of Term Grade:						
Competency 1 Carries out a process of career exploration						
Competency 2 Contemplates his/her learning and work possibilities						
Evaluation	Skill(s) Evaluated	Timeline or Frequency of	Weight of			
Methods/Tools		Evaluations	Evaluation			
1. Assignments		3 to 5	40			
2. <i>Project</i>		1 to 2	50			
3. Classwork /		1	10			
Homework /						
Participation						

Term 3 - 60% Reporting Dates: Term 3: July 2024 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus Mid-Year Evaluations: N/A Competency Evaluated and Percentage of Term Grade:												
							Competency 1 Carries out a process of career exploration					
							Competency 2 Contemplates his/her learning and work possibilities					
							Evaluation	Skill(s) Evaluated	Timeline or Frequency	Weight of		
							Methods/Tools		of Evaluations	Evaluation		
1. Assignments		3 to 5	40									
2. <i>Project</i>		1 to 2	50									
3. Classwork /		1	10									
Homework /												
Participation												



According to the Quebec Education Program, there are two main components: Ethics

- Recognize different ways of viewing life, relationships with others, and the place and role of human beings in the world
- Reflect on values (freedom, equity, equality, justice, respect, integrity, etc.) And social prescriptions (laws, rules, regulations, etc.)
- Take a reflective position with respect to problem situations in which different values are at stake or choices have to be made
- Make choices based on the common good, get involved and act toward others autonomously and responsibly

Religious Culture

- Become familiar with Quebec and religious heritage
- Become open to religious diversity & develop appropriate attitudes toward it by becoming familiar with each of the 7 major religions
- Draw upon various forms of religious expression (celebrations, objects, symbols, writings etc) to help students understand religious traditions

Student Late Work Policy

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).