



Lester B. Pearson High School

Academic Year: 2020-21	Department: ERC
Subject: Personal Orientation Project	Level (Cycle and Year): Secondary 3

Term 1 - 50% of School Grade			
School Reporting Date(s)			
Progress Report: October 13, 2020			
Term I Report Card: January 15, 2021			
Teacher Methods of Communication: Website, Remind, Email			
Competency Evaluated and Percentage of Term Grade: Competency 1 Carries out a process of career exploration & Competency 2 Contemplates his/her learning and work possibilities			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments		3 to 6	50
2. Project		1	40
3. Classwork and Participation		1	10

Term 3 - 50% of School Grade			
School Reporting Date(s)			
Term III Report Card: June 2021			
Teacher Methods of Communication: Website, Remind, Email			
Competency Evaluated and Percentage of Term Grade: Competency 1 Carries out a process of career exploration & Competency 2 Contemplates his/her learning and work possibilities			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments		4 to 6	45
2. Project		3 to 4	45
3. Classwork and Participation		1 to 2	10

<ul style="list-style-type: none"> ❖ POP gives students the central role to explore, reflect and discover various fields that interest them by accessing pedagogical resources and actively trying out a variety of work functions. ❖ The development of their career identities carries on throughout their lives as a result of the foundation of new competencies they acquire through POP. ❖ 2 Secondary IV credits will be earned upon completion of this course.

<p>Student Late Work Policy</p> <ul style="list-style-type: none"> ❖ Students are allowed to submit the next day without penalty. ❖ After their one chance, 5% is deducted for each additional day it is late (i.e. as of day 2 being late). ❖ Once the assignment in question is handed back to students, no late assignments will be accepted as late. ❖ Teachers are encouraged to use their professional judgement when considering late work from students.
