



Lester B. Pearson High School

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| Academic Year: 2023-2024 | Department: English Language Arts |
| Subject: English Language Arts | Level (Cycle and Year): Cycle 2 Year 1 |

Term 1 -20% of School Grade

School Reporting Dates:

Progress Report: October 13, 2023 Term 1: November 22, 2023

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik

Competency Evaluated and Percentage of Term Grade:

Competency 1: Uses Language/Talk to Communicate & Learn (33.3%)

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|---------------------------------|---------------------------|---|-----------------------------|
| Oral Presentations | Communication Skills | N/A | |

Competency Evaluated and Percentage of Term Grade:

Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--|---------------------------|---|-----------------------------|
| Common Evaluation | Comprehension | 1 | 30% |
| Reading Comprehension Assignments, Quizzes and Tests | Comprehension | 3-5 | 70% |

Competency Evaluated and Percentage of Term Grade:

Competency 3: Produces Text for Personal and Social Purposes (33.3%)

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|-----------------------|--------------------------------------|----------------------|
| Writing Assignments | Clarity of expression | 2 | 100% |

Term 2 -20% of School Grade

School Reporting Dates: Term 2: February 27, 2024

Teacher Methods of Communication:

E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik

Competency Evaluated and Percentage of Term Grade:

Competency 1: Uses Language/Talk to Communicate & Learn (33.3%)

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|----------------------|--------------------------------------|----------------------|
| Oral Presentations | Communication Skills | 1-2 | 100% |

Competency Evaluated and Percentage of Term Grade:

Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--|--------------------|--------------------------------------|----------------------|
| Mid-term | Comprehension | 1 | TBD |
| Reading Comprehension Assignments, Quizzes and Tests | Comprehension | 3-5 | TBD |

Competency Evaluated and Percentage of Term Grade:

Competency 3: Produces Text for Personal and Social Purposes (33.3%)

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|-----------------------|--------------------------------------|----------------------|
| Writing Assignments | Clarity of expression | NA | |

Term 3 - 60% of School Grade

Reporting Dates: Report Card: TBD

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik

End of Year Evaluations: 50% of Competencies 2 and 3 for the year

Competency Evaluated and Percentage of Term Grade:

Competency 1: Uses language/talk to communicate and learn (33.3%)

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|----------------------|--------------------------------------|----------------------|
| Oral presentations | Communication skills | 2 | 100% |

Competency Evaluated and Percentage of Term Grade:

Competency 2: Reads and listens to written, spoken and media texts (33.3%)


| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--|--------------------|--------------------------------------|----------------------|
| Reading comprehension assignments, quizzes, or tests | Comprehension | 3-5 | 100% |

Competency Evaluated and Percentage of Term Grade:

Competency 3: Produces Text for Personal and Social Purposes (33.3%)

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|-----------------------|--------------------------------------|----------------------|
| Writing Assignments | Clarity of expression | 2-4 | 100% |

| END OF YEAR RESULTS | | | | | | | |
|---------------------|---|---------------|---|---------------|---|------------------|-----------------------|
| Term 1 20% | + | Term 2 20% | + | Term 3 60% | = | + MEQ moderation | MELS Examination % |



$$100\% \text{ (school mark)} + \text{ELA (exam mark)} = \text{END OF YEAR RESULT}$$

Moderation Defined - School marks obtained by each group of students are compared to the marks they obtained on the uniform examination. Using a statistical calculation, the school marks of each group are adjusted **by the ministry** to correspond to the marks obtained by this group on the uniform examination. The calculation takes into account the two following factors: the mean and the standard deviation (the distribution of marks around the mean).

● **Late work policy :**

- Students are allowed to submit the assignment the next day without penalty.
- After one day, 5% is deducted for each additional day it is late
- Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).