



# Lester B. Pearson High School

<b>Academic Year: 2020-2021</b>	<b>Department: Français</b>
<b>Subject: Français langue seconde</b>	<b>Level (Cycle and Year): C1-Y2</b>

## Term 1 - 50% of School Grade

**School Reporting Date(s)** Progress Report: October Term I Report Card: January 18<sup>th</sup> 2021

**Teacher Methods of Communication:** courriel, téléphone, agenda

**Mid-Year Evaluations:** December (20%)

**Competency Evaluated and Percentage of Term Grade: Interagir oralement (40%)**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Interaction orale	1. Qualité de l'information, 2. enchaînement de l'information, 3. participation à l'échange, 4. adaptation du registre de langue, 5. compréhension du message, 6. qualité de l'expression.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

**Competency Evaluated and Percentage of Term Grade: Lire des textes variés (30%)**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Compréhension de lecture	1. Repérer l'information dans un texte, 2. faire des inférences pendant la lecture texte, 3. évaluer l'exactitude des informations le texte, 4. apprécier le texte.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

**Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (30%)**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
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1. Dictée ou mini composition	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
2. Production écrite	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

### Term 2 - 50% of School Grade

**Reporting Date** Term II Report Card: TBD (Deadline by law July 10<sup>th</sup> 2021)

**Teacher Methods of Communication:** courriel, téléphone, agenda

**End of year Evaluations:** June TBD

#### Competency Evaluated and Percentage of Term Grade: Interaction orale (40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Interaction orale	1. Qualité de l'information, 2. enchaînement de l'information, 3. participation à l'échange, 4. adaptation du registre de langue, 5. compréhension du message, 6. qualité de l'expression.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.

#### Competency Evaluated and Percentage of Term Grade: Lire des textes variés (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
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1. Compréhension de lecture	1. Repérer l'information dans un texte, 2. faire des inférences pendant la lecture texte, 3. évaluer l'exactitude des informations le texte, 4. apprécier le texte.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
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**Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (30%)**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Dictée ou mini composition	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.
2. Production écrite	1. Clarté du message, 2. contenu du texte, 3. structure du texte, 4. progression du texte, 5. grammaire, 6. lexique.	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Études program.	Evaluations weights will be varied throughout the term, based on the time limitations of the Sport-Études program.



Paragraph that details the subject specific aims of the department, learning and socialization goals

Les élèves acquerront différents repères culturels québécois et ils apprendront plusieurs notions dans le but d'intégrer différentes habiletés en communication orale, en lecture et en écriture. Ces différentes habiletés mèneront l'élève à acquérir ces compétences : *lire et apprécier des textes variés* (lecture), *écrire des textes variés* (écriture) et *communiquer oralement selon des modalités variées* (communication orale). Des examens et des projets seront réalisés par l'élève pour vérifier les acquis théoriques des trois compétences en français langue seconde.

END OF YEAR RESULT								
Term 1 50%	+	Term 2 50%		=	%	School Board Exam %	<u>or</u>	School Exam %

TBD% (school mark) TBD% (exam mark) = END OF YEAR RESULT

**Student Late Assignment Policy**

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.