



# Lester B. Pearson High School

<b>Academic Year: 2023-2024</b>	<b>Department: English Language Arts</b>
<b>Subject: Sport-Etudes English Language Arts</b>	<b>Level (Cycle and Year): Cycle 1 Year 2</b>

<b>Term 1 - 20% of School Grade</b>			
<b>School Reporting Dates:</b> Progress Report: October 13, 2023                      Term 1: November 22, 2023 <b>Teacher Methods of Communication:</b> E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 1: Uses language/talk to communicate and learn (50%)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Oral presentations	Communication skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 2: Reads and listens to written, spoken and media texts (50%)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Common evaluation	Comprehension	1	30%
Reading comprehension assignments, quizzes, or tests	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	70%

Term 2 - 20% of School Grade			
<b>Reporting Dates:</b> Term 2: February 27, 2024 <b>Teacher Methods of Communication:</b> E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik <b>Mid-Year Evaluations:</b> TBD			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 2: Reads and listens to written, spoken and media texts (50%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Mid-term	Comprehension	1	TBD
Reading comprehension assignments, quizzes, or tests	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	TBD
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 3: Produces text for personal and social purposes (50%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing assignments	Clarity of expression	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	90%
Vocabulary and grammar	Acquired knowledge	1	10%

Term 3 - 60% of School Grade			
<b>Reporting Dates:</b> TBD <b>Teacher Methods of Communication:</b> E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik <b>End of Year Evaluations:</b> 10% of Competencies 2 and 3 for the year			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 1: Uses language/talk to communicate and learn (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral presentations	Communication skills	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on

			the time limitations of the Sport-Etudes program.
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 2: Reads and listens to written, spoken and media texts (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading comprehension assignments, quizzes, or tests	Comprehension	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program.
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 3: Produces text for personal and social purposes (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing assignments	Clarity of expression	Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program.	90%
Vocabulary and grammar	Acquired knowledge	1	10%

END OF YEAR RESULT								
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<b>or</b> School Exam %

90% (school mark) + 10% (exam mark) = END OF YEAR RESULT

- Late work policy:
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late.
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of zero (0).