



Lester B. Pearson High School

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| Academic Year: 2020-2021 | Department: ELA |
| Subject: English Language Arts | Level (Cycle and Year): Cycle 1 & Year 2 |

Term 1 - 50% of School Grade

School Reporting Date(s): August 31, 2020 – December 18, 2020 Progress Report: October 13, 2020
Term I Report Card: January 18, 2021

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus
Mid-Year Evaluations: December 2020

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|----------------------|--|---|
| 1.Oral Presentations | Communication Skills | Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program. | Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program. |

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|--------------------------|--------------------|--|----------------------|
| 1.Common Evaluation | Comprehension | Once | 15% |
| 1.Mid-Year Exam | Comprehension | Once | 20% |
| 2.Reading Assignments | Comprehension | Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program. | 65% |

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|-----------------------------|-----------------------|--------------------------------------|----------------------|
| 1.Formal or Creative Pieces | Clarity of Expression | Evaluations will be varied | Evaluation |

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|--|--|---|--|
| | | and ongoing throughout the term, based on the time limitations of the Sport-Etudes program. | weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program. |
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Term 2 - 50% of School Grade

Reporting Date January 4 to June 23, 2021

Final Report Card: TBD

Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Evaluations or Ministry Exams, % value of Years grade (if applicable): Final Exam TBD

Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|---------------------------------|---------------------------|--|---|
| 1.Oral Presentations | Communication Skills | Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program. | Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program. |

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|---------------------------------|---------------------------|--|---|
| 1.Reading Assignments | Comprehension | Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program. | Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program. |

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and

| Social Purposes | | | |
|------------------------------|-----------------------|--|---|
| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
| 1. Formal or Creative Pieces | Clarity of Expression | Evaluations will be varied and ongoing throughout the term, based on the time limitations of the Sport-Etudes program. | Evaluation weights will be varied throughout the term, based on the time limitations of the Sport-Etudes program. |

| END OF YEAR RESULT | | | | | | | |
|--------------------|---|---------------|---|---|------------------------------|-----------|------------------|
| Term 1 50% | + | Term 2 50% | = | % | School Board Exam % | <u>or</u> | School Exam % |

TBD% (school mark) + TBD% (exam mark) = END OF YEAR RESULT

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.

LATE POLICY

Students will be granted one day without penalty. As of the second day, 5% of the grade will be deducted per day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted.