



Lester B. Pearson High School

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| Academic Year: 2023-2024 | Department: Social studies |
| Subject: History | Level (Cycle and Year): Cycle one, year two |

| Term 1 – 20% of school grade | | | |
|--|--------------------|--------------------------------------|----------------------|
| School Reporting Dates: Progress Report: October 13, 2023 Term 1: November 22, 2023 | | | |
| Teacher Methods of Communication: E-mail, Phone Calls, Syllabus | | | |
| Competency Evaluated and Percentage of Term Grade: Examines social phenomena from a historical perspective Interprets social phenomena using the historical method Constructs his/her consciousness of citizenship through the study of history | | | |
| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
| Quizzes, tests, assignments | NA | NA | NA |

| Term 2 - 20% of School Grade | | | |
|--|--------------------|--------------------------------------|----------------------|
| Reporting Dates: Term 2: February 27th, 2024 | | | |
| Teacher Methods of Communication: E-mail, Phone Calls, Syllabus | | | |
| Mid-Year Evaluations: N/A | | | |
| Competency Evaluated and Percentage of Term Grade: Examines social phenomena from a historical perspective Interprets social phenomena using the historical method Constructs his/her consciousness of citizenship through the study of history | | | |
| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
| Quizzes, tests, assignments | The Renaissance | 5-10 | 100% |
| | European Expansion | | |

| Term 3 - 60% of School Grade | | | |
|--|---|--------------------------------------|----------------------|
| Reporting Dates: Report Card: July 2024 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus Mid-Year Evaluations: N/A | | | |
| Competency Evaluated and Percentage of Term Grade: Examines social phenomena from a historical perspective Interprets social phenomena using the historical method Constructs his/her consciousness of citizenship through the study of history | | | |
| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
| Quizzes, tests, assignments | - The French Revolution - The Industrial Revolution - Imperialism in Africa | 5-8 | 100% |

| END OF YEAR RESULTS | | | | | | |
|---------------------|---|---------------|---|---------------|---|--------------|
| Term 1 20% | + | Term 2 20% | + | Term 3 60% | = | 100 % |
| | | | | | | + final exam |

70% (school mark) + 30% (exam mark) = END OF YEAR RESULT

In term 1, history will not be evaluated. The final grade will reflect an overall mark over 80, which will be converted to a final average on 100.

- **Late work policy:**
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

