

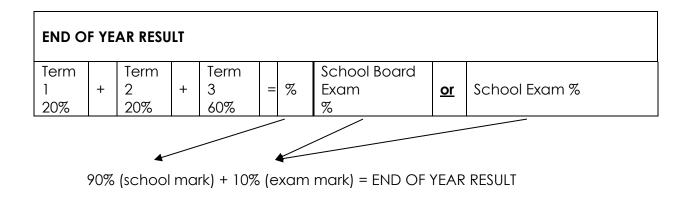
Academic Year: 2023-2024	Department: English Language Arts
Subject: English Language Arts	Level (Cycle and Year): Cycle 1 Year 2

	Term 1 - 20% of S	chool Grade	
School Reporting Dates:			
Progress Report: October 13	3, 2023 Terr	n 1: November 22,	2023
Teacher Methods of Commu	unication: E-mail, Phone	Calls, Syllabus, Go	ogle Classroom, Mozaik
Competency Evaluated and	l Percentage of Term Gra	de:	
Competency 1: Uses langua	ge/talk to communicate a	nd learn (50%)	
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral presentations Competency Evaluated and	-	1-2 de:	100%
•	Percentage of Term Gra	1-2 de:	6)
Competency Evaluated and Competency 2: Reads and li	I Percentage of Term Gra stens to written, spoken a	1-2 de: nd media texts (509	6)
Competency Evaluated and Competency 2: Reads and li	I Percentage of Term Gra stens to written, spoken a	1-2 de: and media texts (509 Timeline or Frequency of	
Competency Evaluated and Competency 2: Reads and li Evaluation Methods/Tools	d Percentage of Term Gra stens to written, spoken a Skill(s) Evaluated	1-2 de: .nd media texts (50% Timeline or Frequency of Evaluations	%) Weight of Evaluation
Competency Evaluated and Competency 2: Reads and li Evaluation Methods/Tools Common evaluation	d Percentage of Term Gra stens to written, spoken a Skill(s) Evaluated	1-2 de: nd media texts (50% Timeline or Frequency of Evaluations 1	6) Weight of Evaluation 30%

	Term 2 - 20% of	School Grade	
Reporting Dates: Term 2: Fe	ebruary 27, 2024		
Teacher Methods of Commu	nication: E-mail, Phon	e Calls, Syllabus, Goo	ogle Classroom, Mozaik
Mid-Year Evaluations: TBD			
Competency Evaluated and Competency 2: Reads and li	-		%)
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Mid-term	Comprehension	1	TBD
Reading comprehension assignments, quizzes, or tests	Comprehension	3-5	TBD

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces text for personal and social purposes (50%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing assignments	Clarity of expression	2-3	90%
Vocabulary and grammar	Acquired knowledge	1	10%

	Term 3 - 60% of S	chool Grade	
Reporting Dates: Term 3: T			
Teacher Methods of Commu		Talls Syllabus Goo	ogle Classroom Mozaik
End of Year Evaluations: 109		•	gie classiooni, wozak
	o or competencies 2 and	5 for the year	
Competency Evaluated and	Percentage of Term Gra	de:	
Competency 1 Uses language			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or	Weight of Evaluation
		Frequency of Evaluations	
Oral presentations	Communication skills	1-2	100%
Oral presentations		1-2	10070
1 7	stens to written, spoken a	`	,
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of	Weight of Evaluation
Evaluation Methods/Tools Reading comprehension assignments, quizzes, or	· 1	Timeline or	,
Evaluation Methods/Tools Reading comprehension	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Evaluation Methods/Tools Reading comprehension assignments, quizzes, or tests	Skill(s) Evaluated Comprehension	Timeline or Frequency of Evaluations 3-5	Weight of Evaluation
Evaluation Methods/Tools Reading comprehension assignments, quizzes, or	Skill(s) Evaluated Comprehension	Timeline or Frequency of Evaluations 3-5	Weight of Evaluation
Evaluation Methods/Tools Reading comprehension assignments, quizzes, or tests Competency Evaluated and	Skill(s) Evaluated Comprehension	Timeline or Frequency of Evaluations 3-5 de: purposes (33.3%) Timeline or	Weight of Evaluation
Evaluation Methods/Tools Reading comprehension assignments, quizzes, or tests Competency Evaluated and Competency 3: Produces test	Skill(s) Evaluated Comprehension Percentage of Term Gract for personal and social	Timeline or Frequency of Evaluations 3-5 de: purposes (33.3%)	Weight of Evaluation 100%
Evaluation Methods/Tools Reading comprehension assignments, quizzes, or tests Competency Evaluated and Competency 3: Produces test	Skill(s) Evaluated Comprehension Percentage of Term Gract for personal and social	Timeline or Frequency of Evaluations 3-5 de: purposes (33.3%) Timeline or Frequency of	Weight of Evaluation 100%



- Late work policy:
- Students are allowed to submit the assignment the next day without penalty.
- After one day, 5% is deducted for each additional day it is late.
- Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of zero (0).