



# Lester B. Pearson High School

<b>Academic Year:</b> 2020-2021	<b>Department:</b> Fine Arts
<b>Subject:</b> Dance	<b>Level (Cycle and Year):</b> Level 2 (Cycle 1 – Year 2)

## Term 1 - 50% of School Grade

**School Reporting Date(s) Progress Report:** Oct. 4<sup>th</sup>, 2020 Term 1: Aug. 31<sup>st</sup> – Dec. 18<sup>th</sup>, 2020

**Teacher Methods of Communication:** E-mail, Phone Calls, Syllabus

**Competency Evaluated and Percentage of Term Grade:** Creates and/or Performs (C1) – 70%

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Performance tests	Dance technique skills, in-class choreographies	4 to 8	70% of term
2. Choreography projects	Performance Technique, group collaboration	2 to 4	30% of term

**Competency Evaluated and Percentage of Term Grade:** Appreciates Dance Work(s) (C2) - 30%

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Written tests or projects	Self and peer critique	2 to 4	70% of term
2.	Development of written choreography	1-2	30% of term

## Term 2 - 50% of School Grade

**Reporting Date:** Jan. 4<sup>th</sup>, 2021 – Jun. 23<sup>rd</sup>, 2021

**Teacher Methods of Communication:** E-mail, Phone Calls, Syllabus

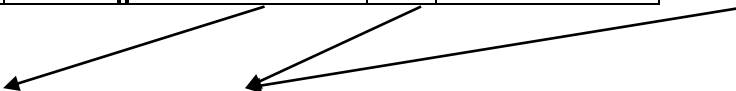
**Mid-Year Evaluations:** N/A

**Competency Evaluated and Percentage of Term Grade:** Creates and/or Performs (C1) – 70%

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Performance tests	Genre: Latin Jazz & Broadway	4 to 8	70% of term
2. Choreography projects	Performance Technique	2 to 5	30% of term

Competency Evaluated and Percentage of Term Grade: Appreciates Dance Work(s) (C2) - 30%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Written tests or projects	Critiques, written choreographies, performance analysis	2 to 4	50% of term
2.	Instructing capacities, communication	1	50% of term

END OF YEAR RESULT - No School Board Exam or School Final for Fine Arts							
Term 1 50%	+	Term 2 50%	=	%	School Board Exam %	<u>or</u>	School Exam %


  
 100% (school mark) + **N/A in Fine Arts (exam mark)** = END OF YEAR RESULT

- Late work policy :
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

Students will acquire knowledge of the basic fundamentals of dance. Students will learn different dance styles and techniques. Historical dance background is incorporated within the course to enrich students understanding and learning. Students will also learn how to develop there own choreographies in a group setting while acquiring the capacity to record their creation in a written choreography with the use of dance terminology.